

Activity Book

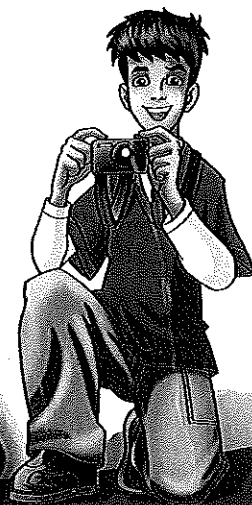
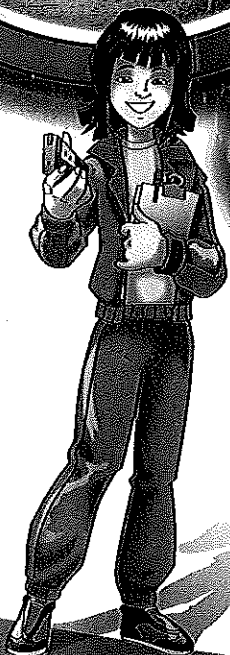
SCHOOL



Unit!

Mark Ormerod
with Donna Shaw

5



ACMILLAN

Primary 3rd cycle

INCLUDES
Stories and Songs CD
CD-ROM
Grammar Booklet

Find Out!

5

Activity Book

Find Out!
Magazine

Name: Coral Andre's
Clausich

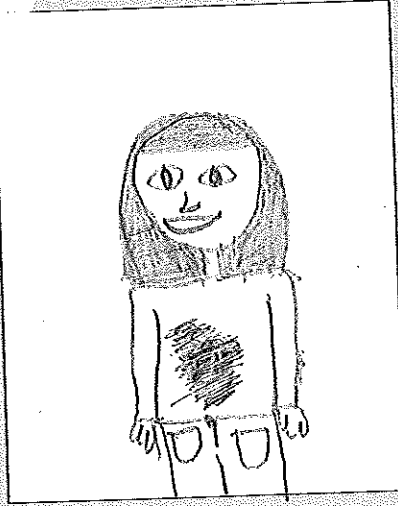
Age: 9

Hair: brown

Eyes: brown

Favourite subject: P.E

Character: _____



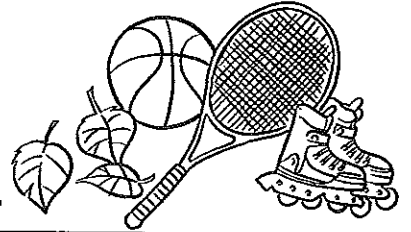
Mark Ormerod with Donna Shaw


MACMILLAN

Welcome to the magazine headquarters!

Lesson 1

1 Look at Pupil's Book pages 2 and 3. Circle three words.



Weather	Numbers	Days	Months	Sports equipment
cloudy rainy sunny windy	ten twenty thirty forty fifty sixty seventy eighty ninety one hundred	Monday Tuesday Wednesday Thursday Friday Saturday Sunday	January February March April May June July August September October November December	a basketball a tennis racket a football rollerblades
School subjects				Animals
Maths Art Science Music P.E.				a kangaroo a lizard a lion a dog a zebra

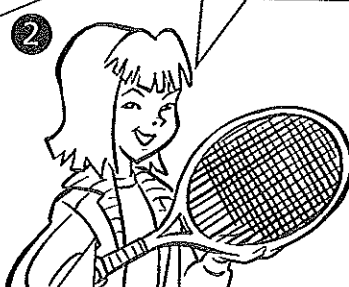
2  Listen and write.

Welcome to Find Out! magazine. We're the Find Out! team.

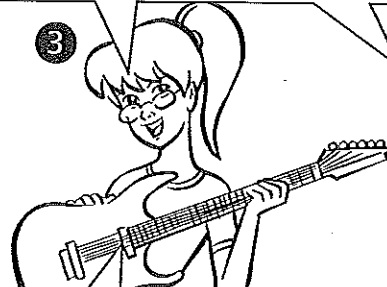


My name's

Phil



I'm



My name's



I'm

Lesson 2

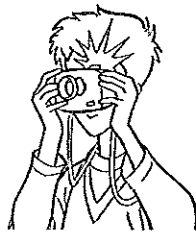
3 Write.

take photos

talk to people

~~write stories~~

draw pictures



1 write stories

2 _____

3 _____

4 _____

4 Listen and tick.

Clare, what do you do for the magazine?

I talk to people and I write stories.

	talk to people	draw pictures	take photos	write stories
Clare	☒	☐	☐	☒
Phil	☐	☐	☐	☐
Tim	☐	☐	☐	☐
Kate	☐	☐	☐	☐

5 Write. Listen and check.

1 I talk to people and I write stories.

2 _____

3 _____

4 _____

30   = _____

three

3

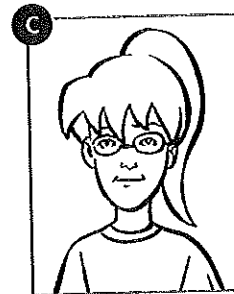
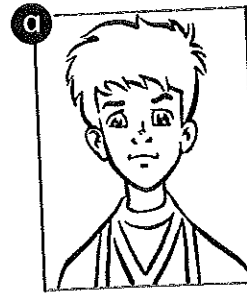
Lesson 3

6 Read. Write the names and match.

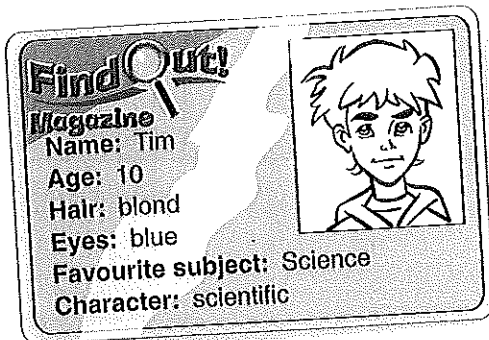
1 My name's _____. I'm eleven years old. I've got black hair and brown eyes. My favourite subject is P.E. I'm very sporty.

2 My name's _____. I'm ten years old. I've got brown hair and green eyes. My favourite subject is Music. I'm very musical.

3 My name's _____. I'm eleven years old. I've got brown hair and brown eyes. My favourite subject is Art. I'm very artistic.



7 Read and complete. Listen and check.



My name's _____.
I'm _____ years old.
I've got _____ hair and
_____ eyes. My favourite
subject is _____. I'm
very _____.

8 Complete your ID card. Write about you.

Name: _____

Age: _____

Hair: _____

Eyes: _____

Favourite subject: _____

Character: _____

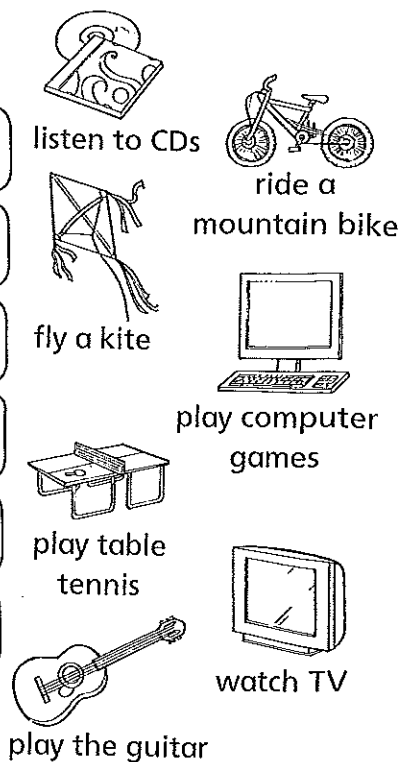
1 In my free time

Lesson 1

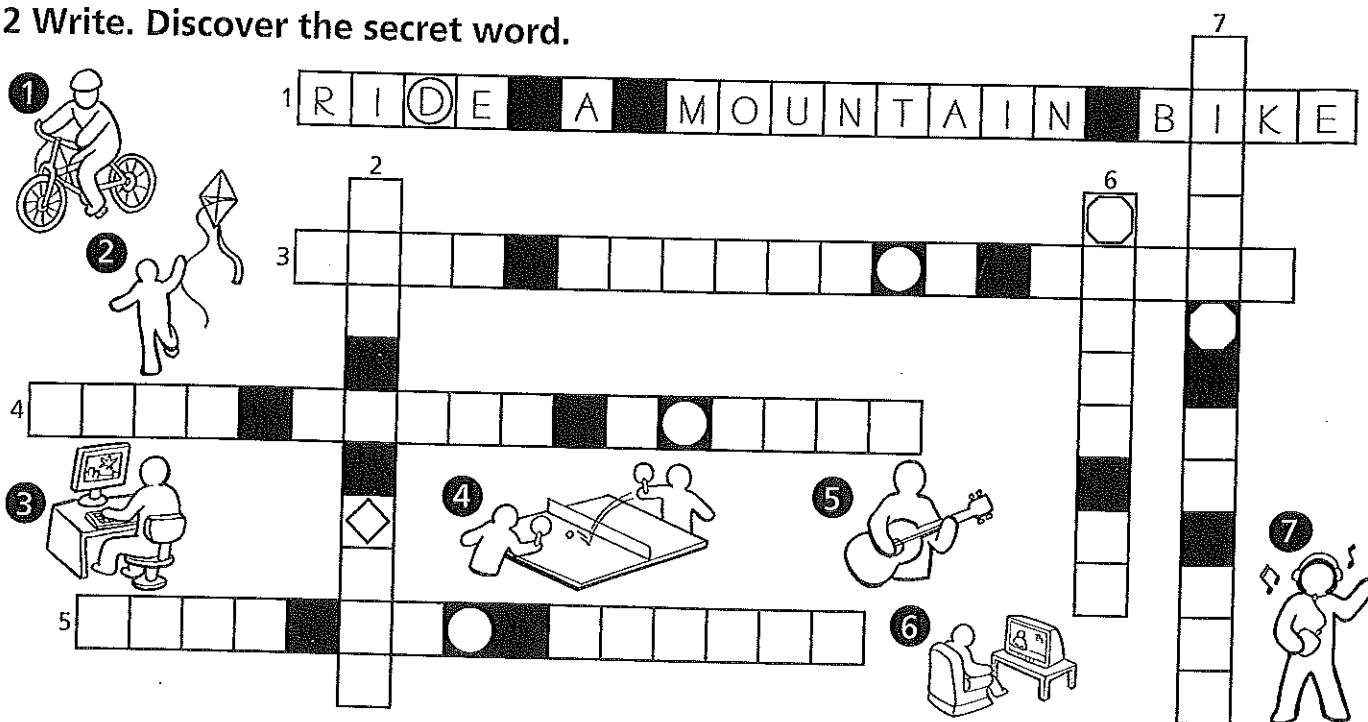
1  Read and complete. Listen and check.



- 1 I ride a mountain bike in my free time.
- 2 I watch at the weekend.
- 3 I play the in my free time.
- 4 I play at the weekend.
- 5 I fly a in my free time.
- 6 I play at the weekend.
- 7 I listen to in my free time.



2 Write. Discover the secret word.



he secret word is 

10    90  60 = _____

five



Lesson 2

3 Complete the tables.

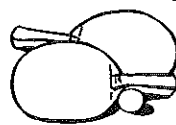
Present simple

I  play table tennis  my free time.

I   fly a kite  in my  time.



4  Listen. Write Yes or No.

						
	No	Yes	Yes	No	No	Yes
						

5 Look at Activity 4. Write.



In my free time, I don't fly a kite. I play table tennis.

At the weekend,



6 Write four sentences about you. Use the Present simple.

- 1  I _____.
- 2  I don't _____.
- 3  _____.
- 4  _____.

Lesson 3

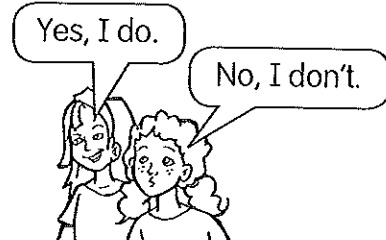
7 Complete the tables.

Present simple



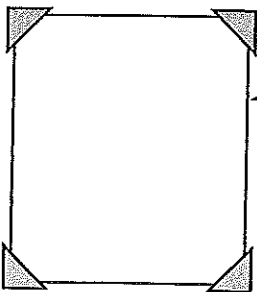
Do	you	play _____ guitar	in your free time	?	Yes, I _____.
		_____ a mountain bike	at the weekend		_____, I don't.

8 Write the questions. Interview a friend.



	Me	My friend
1 the / Do / TV / you / weekend / ? / watch / at <u>Do you watch TV at the weekend?</u>	_____	_____
2 table / you / ? / play / tennis / Saturdays / on / Do _____	_____	_____
3 ? / play / guitar / your / free / the / in / time / Do / you _____	_____	_____
4 games / computer / play / Do / on / Sundays / ? / you _____	_____	_____
5 you / listen / Do / at / ? / to / weekend / the / CDs _____	_____	_____

9 Draw and write about you.



1	_____
2	_____
3	_____
4	_____
5	_____

10 Make the cards on page 87.



seven

Lesson 4

11 Read and categorise.

~~swim~~ ~~play computer games~~ play table tennis ride a mountain bike
play board games watch TV watch football walk

PHYSICAL ACTIVITIES

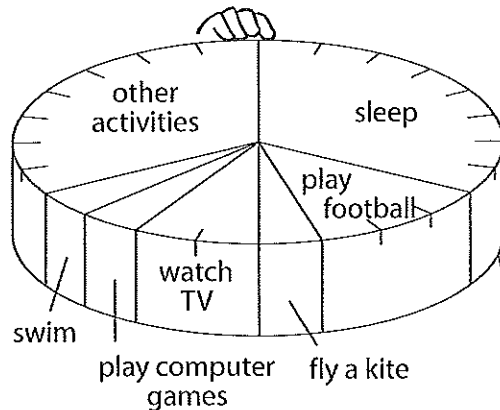
swim

NON PHYSICAL ACTIVITIES

play computer games

12 Read and complete. Listen and check.

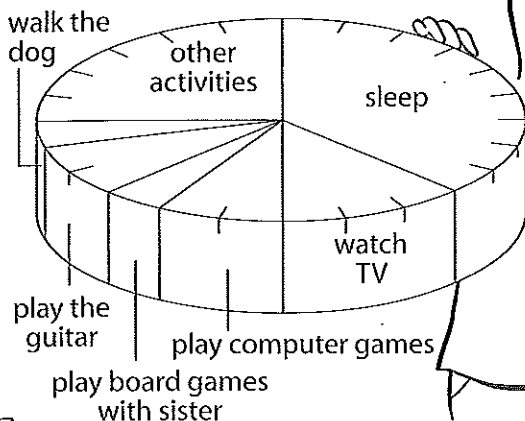
Phil's Saturday



On Saturdays, I play football for about three hours. I fly my kite for about _____ hour. I swim for about _____ hour. I watch TV for about _____ hours. I play computer games for about _____ hour. And I sleep for about _____ hours.

13 Read and circle the mistakes.

Kate's Sunday

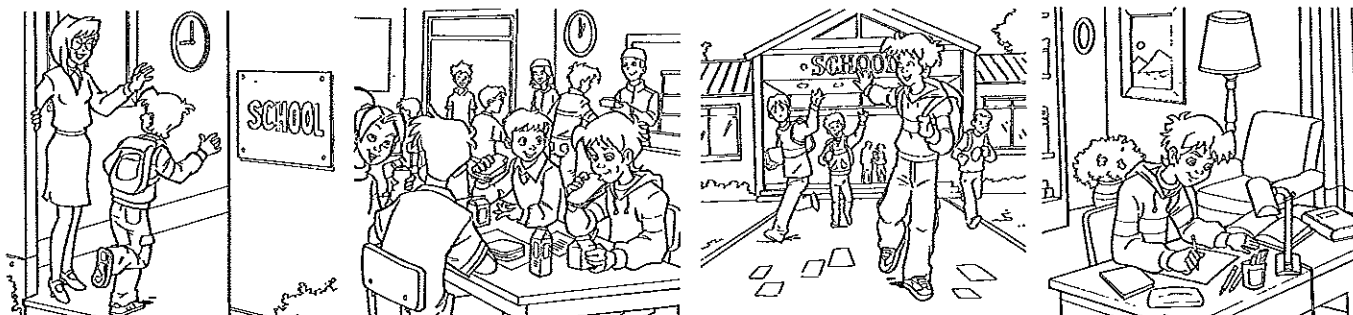


On Saturdays I watch TV for about three hours. I play computer games for about four hours and I play board games with my brother for about one hour. I play the piano for about two hours and I walk the cat for about one hour. I sleep for about twelve hours.

Lesson 5

14 Write.

do homework finish school have lunch ~~start school~~



1 start school 2 _____ 3 _____ 4 _____

15 Put the song in order. Listen and check.

- ☐ Time to do my homework.
- ☒ 1 I start school at nine o'clock.
- ☐ Time for me.
- ☐ I finish school at four o'clock.
- ☐ Time for sports.
- ☐ And then I've got free time!
- ☐ And time to watch TV!
- ☐ 7 I have lunch at one o'clock.



I finish school at four o'clock.



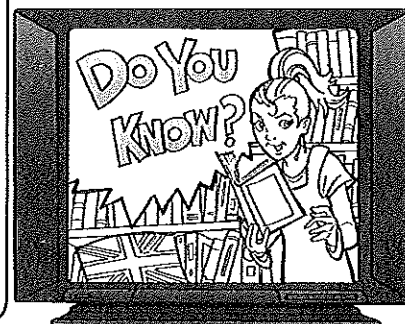
16 Write the question. Listen and tick the answer.

Question 3

school / ~~What~~ / the / lots / of / UK / time / children / in / ? / do / start

What

- a) at quarter past nine ☐
- b) at half past eight ☐
- c) at quarter to nine ☐
- d) at nine o'clock ☐

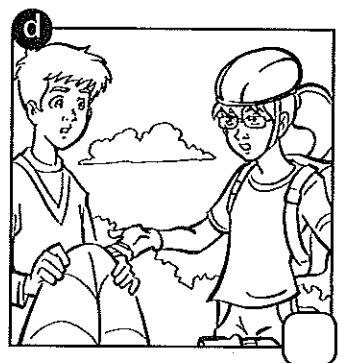
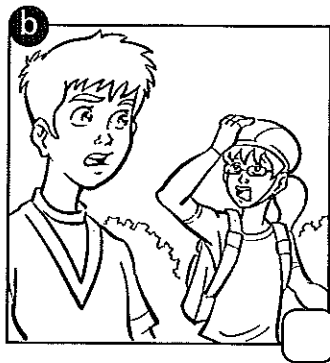
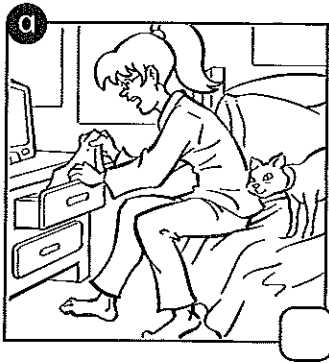


nine

9

Lesson 6

17 Put the pictures in order. Match.



But it is the weekend. It's Saturday!

Good morning. It's quarter past nine. It's time to listen to your favourite music.

But you don't fly kites on Fridays. You fly kites at the weekend.

It's quarter past nine. Oh no! I'm late! I start school at nine o'clock.

18  Read and complete. Listen and check.

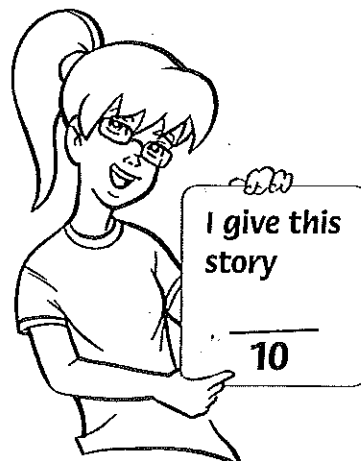
kite Friday Green nine Saturday school bike football

Kate wakes up at quarter past nine. She thinks it's _____. She thinks she's late for _____. She rides her mountain _____ to school. She sees Tim and Clare playing _____. She sees Mr _____ walking his dog. She sees Phil flying his _____. Then she finds out that it's _____!



19 What do you think? Complete.

- The story is excellent. ☐
- The story is very good. ☐
- The story is good. ☐
- The story is OK. ☐
- The story isn't very good. ☐



ten

70  100  1  = _____

Lesson 7

20 Find and circle. Write.



R	F	N	B	K	Y	S	F
I	I	L	P	I	F	M	L
D	V	J	U	T	K	T	Y
E	E	O	K	E	N	E	B
D	F	R	I	D	A	Y	S
O	I	F	T	V	M	Y	P

I ride my mountain bike and I play table tennis on Sundays at eight o'clock.

21 Read and complete. Look at Activity 15, Pupil's Book page 10 and check.

and but ~~at~~ o'clock watch play with

I don't play football at the weekend. I watch table tennis with my friends. I don't ride a mountain bike, but I swim for about one hour. I play computer games at eight o'clock. I watch TV. My favourite TV programme is on Sundays at eight o'clock.

22 Answer the questions. Write about your weekend.

Name _____

Do you play football? _____

Do you play table tennis? _____

Do you ride a mountain bike? _____

Do you swim? _____

Do you play computer games? _____

Do you watch TV? _____

Do you listen to CDs? _____

Other information: _____

by _____



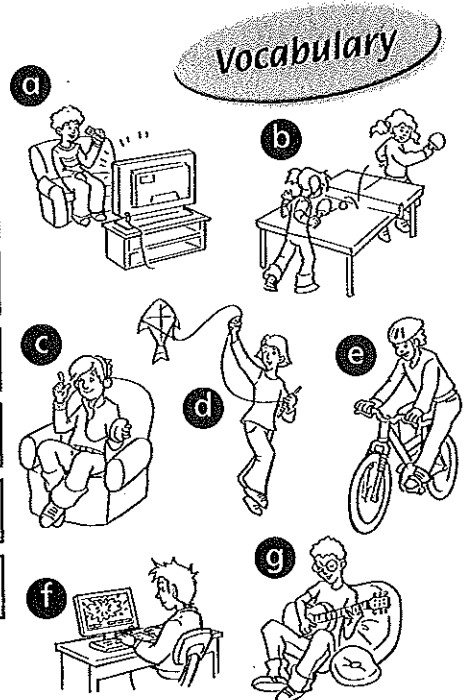
eleven

Revision

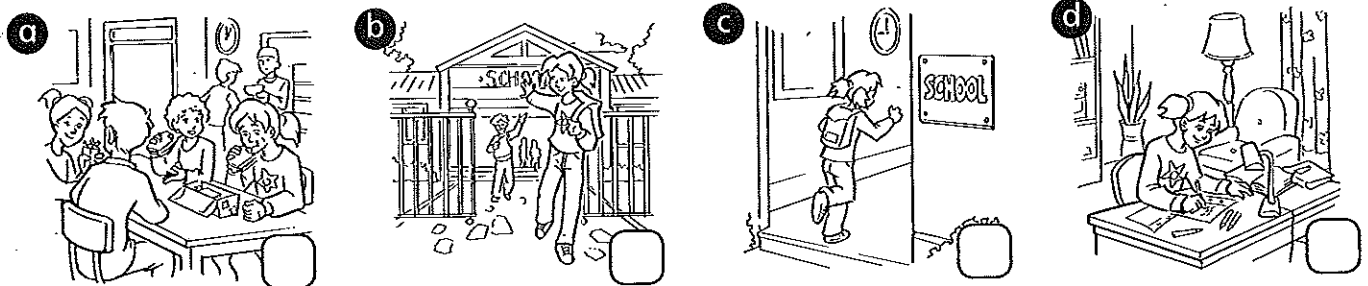
Lesson 8

1 Match. Write the letter.

- | | | | |
|---|--------------------------|-------------|--------------------------------|
| 1 | ☐ | I play | guitar in my free time. |
| 2 | ☐ | I fly a | TV at the weekend. |
| 3 | ☐ | I play the | CDs in my free time. |
| 4 | ☐ | I ride a | mountain bike at the weekend. |
| 5 | ☐ | I watch | table tennis in my free time. |
| 6 | ☐ | I listen to | computer games at the weekend. |
| 7 | ☐ | I play | kite in my free time. |



2 Listen and number.



3 Complete the tables.

Present simple

I	1	the guitar	in my	2	time.
I	3	watch TV	4	the weekend.	
5	you	play computer games	in your free time		
	6	to CDs	at the	7	
					?
Yes,	I	8			
No,	I	don't.			

Grammar

4 Write the dialogue.

weekend / Do / play / you / ? / football / at / the

Clare: ① _____
I / No / don't

Tom: ② _____
I / football / TV / But / on / watch

Tom: ③ _____
listen / ? / you / to / CDs / Do

Clare: ④ _____
I / do / Yes

Tom: ⑤ _____



Language
in use

5 Read and complete. Listen and check. Act out.

don't eight ~~TV~~ table tennis computer play time

Tim: Do you watch TV at the weekend?

Jane: Yes, I do. My favourite programme is on at _____ o'clock on Saturdays.

Tim: Do you _____ computer games?

Jane: No, I _____. I haven't got a _____.

Tim: Do you play football in your free _____?

Jane: Yes, I do. I play _____, too.



Translation

6 Write the sentences in your language.

- ① Do you play football at the weekend? _____
- ② I play computer games on Saturdays. _____
- ③ I don't watch TV on Sundays. _____
- ④ I play the guitar in my free time. _____

My progress in this unit _____
(is excellent / is very good / is good / is OK / isn't very good)

1

Bilingual Dictionary

Nouns

CDs

computer games

friends

a guitar

homework

a kite

a mountain bike

a school

sports

table tennis

a TV

Verbs

do

finish

fly

have

listen

play (musical instrument)

play (sport)

ride (a bike)

start

swim

walk

watch (TV)

Adjectives

favourite

physical

Phrasebook

at nine o'clock

at the weekend

in my free time

It's quarter past nine.

Sorry!

My personal words

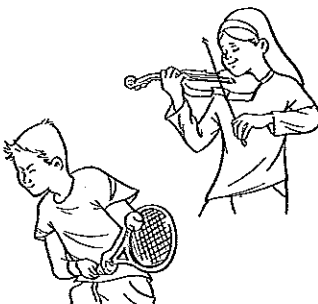
REMEMBER!

play + sport

play + the musical instrument

I play tennis.

I play the violin.



In the UK, they say 'at the weekend'.



In the USA, they say 'on the weekend'.

2 The animal kingdom

Lesson 1

1 Read and match.



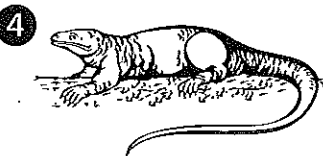
an otter



a frog



an anteater



an iguana

a This animal is grey.
It's got four legs.

b This animal is black and
white. It hasn't got any legs.

c This animal is brown and
red. It's got eight legs.

d This animal is green.
It's got four legs.

e This animal is black and
yellow. It's got four legs.

f This animal is black.
It's got six legs.

g This animal is grey and
white. It's got two legs.

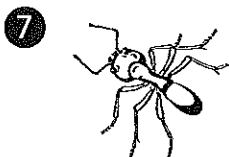
h This animal is brown.
It's got four legs.



a spider



an eagle



an ant



a whale

2 Find and circle. Write.

spider

U S P I D E R A P W H A L E R U N F R O G A G L E A G L E A F L Y T A N T O T R I G U A N A E A G C L I M B E B O T T E R S O S W I M O A N T E A T E R M

 90    = _____

fifteen

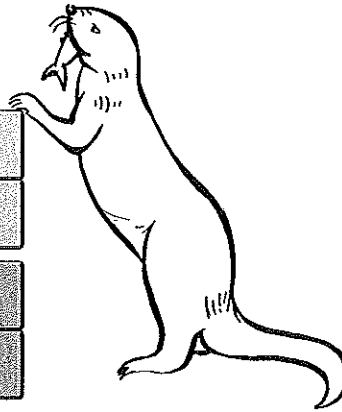
15

Lesson 2

3 Complete the tables.

Present simple – 3rd person

This otter	<u>lives</u>	on land.
<u>It</u>	<u>eats</u>	<u>fish.</u>
This otter		plants.
It	live	in water.



4  Listen and put a tick or a cross.

This otter eats meat and fish. It doesn't eat plants or insects.



		meat 	plants 	insects 	fish 
otter		✓	✗	✗	✓
iguana			✓		
eagle		✓			
whale		✓			

5 Look at Activity 4. Write about the animals.

-  This otter eats meat and fish.
-  It doesn't eat plants or insects.
-  This iguana
- 
-  This eagle
- 
-  This whale
- 

6 Write two sentences about an animal. Use the Present simple – 3rd person.

- 
- 

Lesson 3

7 Complete the tables.

Present simple – 3rd person

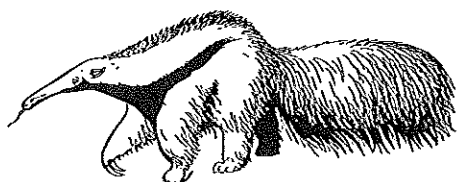
Does	_____ otter	live	in water	Yes, _____
it	_____	fish	_____	_____, it doesn't.

8  Write the questions. Listen and write the answers.



1 anteater / Does / ? / fish / this / eat	
Does this anteater eat fish?	No, it doesn't.
2 insects / eat / it / Does / ?	
_____	_____
3 live / it / water / ? / Does / in	
_____	_____
4 it / ? / Does / trees / in / live	
_____	_____
5 fly / run / Does / ? / or / it	
_____	_____

9 Write about the anteater.



- 1 This anteater doesn't eat fish.
- 2 It _____
- 3 _____
- 4 _____
- 5 _____

10 Make the cards on page 87.



seventeen

17

Lesson 4

11  Read and complete. Listen and check.

big fish plants ~~eagle~~ anteaters ants whale plants seals small fish

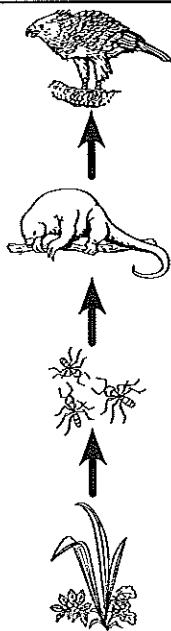
Food Chain 1

This eagle is
at the top of food
chain 1. It eats

Anteaters eat

Ants

eat



Food Chain 2

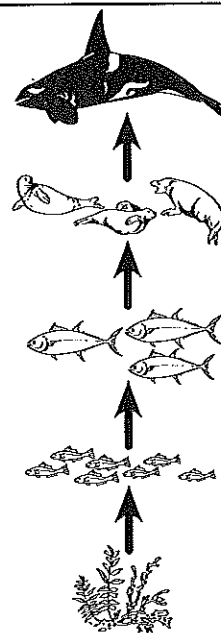
This _____
is at the top of
food chain 2. It eats

Seals

eat Big

fish eat

Small fish eat sea



12 Look at Activity 11. Write T (true) or F (false).

① This eagle eats ants.

☐ F

② It doesn't eat plants.

☐

③ It eats anteaters.

☐

④ This whale eats small fish.

☐

⑤ It eats seals.

☐

⑥ It doesn't eat plants.

☐

13 Read and draw.

Food Chain 3



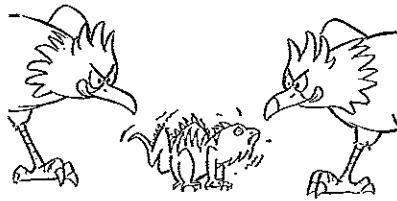
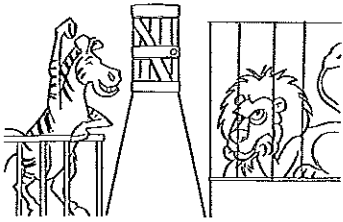
This eagle is at the
top of food chain
3. It eats iguanas.
Iguanas eat insects.
Insects eat plants.



Lesson 5

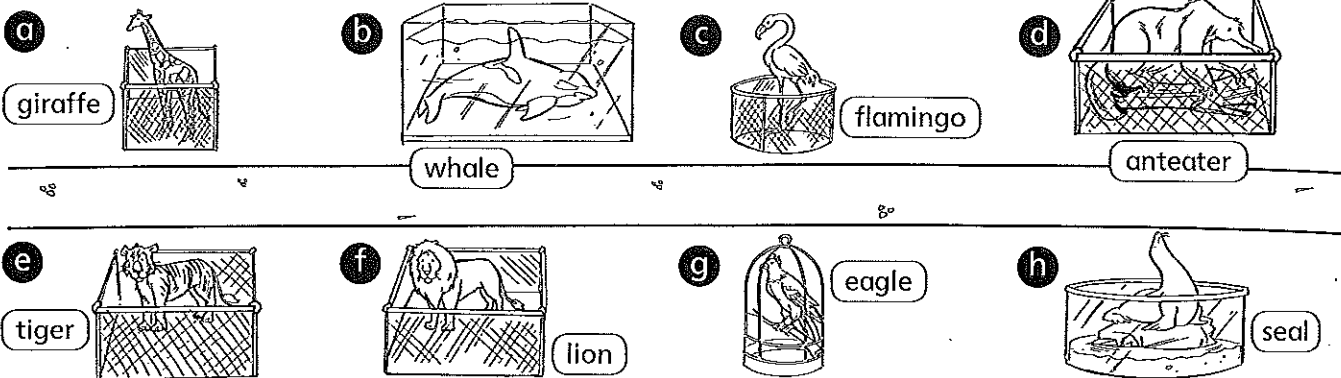
14 Complete.

next to between opposite



- 1 The zebra's _____ the lion.
 2 The iguana's _____ two eagles.
 3 The ant's _____ the anteater.

15 Look and complete.



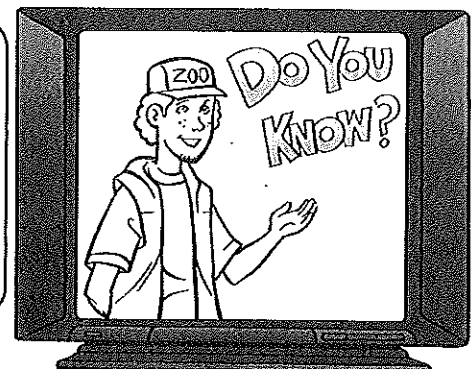
- 1 The whale's between the giraffe and the flamingo.
 2 The eagle's opposite the _____.
 3 The seal's next to the _____.
 4 The _____'s between the _____ and the anteater.
 5 The _____'s opposite the tiger.
 6 The giraffe's next to the _____.

16 Write the question. Listen and tick the answer.

Question 3

isn't / a / Which / animal / ? / predator

a) a seal ☐ c) a whale ☐
 b) an elephant ☐ d) a tiger ☐



nineteen

Lesson 6

17 Match. Put the speech bubbles in order.



a Hi, Zack. We've got Peter. He's fine. ☐

b But he doesn't eat chocolate. ☐

c It's an anteater. But look! It's missing. 1 ☐

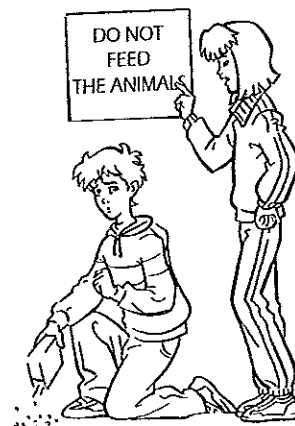
d Does he eat Choco Ants? ☐

e Oh, no! Look in your bag, Tim! ☐

18  Read and complete. Listen and check.

next to zookeeper missing bag nose doesn't anteater isn't

Phil, Clare, Kate and Tim are at the zoo. They see Zack the zookeeper. Zack explains that Peter the _____ is missing. Tim wants to put Choco Ants on the ground for Peter. Phil says that Peter _____ eat chocolate. They look for the anteater. He _____ between the elephant and the zebra. He isn't _____ the flamingo. Back at the magazine headquarters, Kate sees something in Tim's _____. It's Peter. He's got chocolate on his _____, and Tim's Choco Ants are _____.

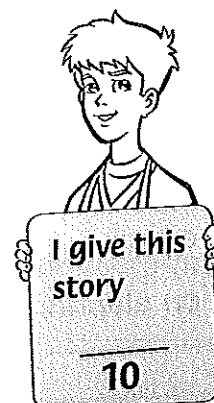


19 What do you think? Complete.

My favourite character in the story is _____.

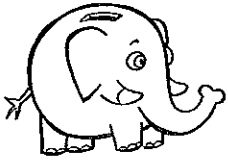
I think the story _____.

(is excellent / is very good / is good / is OK / isn't very good)



Lesson 7

20 Invent and write your own rhyme. Draw it.



Spell check!

Look! A _____, a _____ and a flamingo.

An elephant, an _____ and an _____, too.

21 Read and complete. Look at Activity 15, Pupil's Book page 16 and check.

but It's ~~favourite~~ black and What It

My favourite animal is _____ and white. _____ lives in water.

It doesn't run, climb trees or fly, _____ it swims. _____ a predator. It

eats seals _____ fish. _____ is it?

22 Answer the questions. Write about your favourite animal.

Name	_____
Colour(s)	_____
Does it live on land, in trees or in water?	_____
Does it climb trees?	_____
Does it swim?	_____
Does it fly?	_____
Does it run?	_____
Is it a predator?	_____
Does it eat meat, fish, plants or insects?	_____
Other information:	_____

by _____

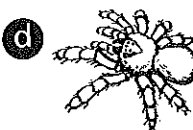


Revision

Lesson 8

1 Write and match.

- 1 TAN = _____
- 2 GROF = _____
- 3 HAWLE = _____
- 4 GLEAE = _____
- 5 TROTE = _____
- 6 GANAIU = _____
- 7 DESPIR = _____
- 8 TEARTANE = _____



Vocabulary

2 Look and complete.



- 1 The anteater's _____ the ant.



- 2 The lion's _____ the zebra.



- 3 The iguana's _____ two eagles.

3 Complete the tables.

Present simple – 3rd person

1 This eagle	2 _____	in trees.
_____	eats	anteaters.

3 _____ whale	4 _____	live on land.
It _____	5 _____	plants.

6 _____	7 _____ iguana	8 _____	in trees
_____	it	eat	fish
			?

Yes, it	9 _____
No, it	doesn't.

Grammar

4 Write the dialogue.

- iguana / Does / eat / chocolate / ? / your
- Tim: ① _____
it / No / doesn't
- Kate: ② _____
leaves / eats / It / insects / and
- ③ _____
on / it / ? / Does / land / live
- Tim: ④ _____
doesn't / No / it
- Kate: ⑤ _____
trees / lives / It / in
- ⑥ _____



Language
in use

5 Read and circle the correct words. Listen and check. Act out.

- Clare: Does this frog live / lives on land?
- Zack: No, it doesn't. It live / lives in trees next to water.
- Clare: Does it swim / swims?
- Zack: Yes, it does / doesn't.
- Clare: Does it eat / eats fish or insects?
- Zack: It eat / eats insects but it doesn't eat / eats fish.



Translation

6 Write the sentences in your language.

- ① Does this iguana eat fish? _____
- ② No, it doesn't. It eats insects. _____
- ③ Does this iguana live in water? _____
- ④ No, it doesn't. It lives in trees. _____

My progress in this unit _____

(is excellent / is very good / is good / is OK / isn't very good)

2

Bilingual Dictionary

Nouns

an ant
an anteater
an eagle
a frog
an iguana
insects
land
an otter
plants
a spider
water
a whale
a zoo keeper

Verbs

climb
eat
fly
live
run

Prepositions

between
next to
opposite

Adjectives

big
black
fantastic
green
grey
small
white

Phrasebook

at the top of

What can it be?

My personal words

REMEMBER!

An + vowel (A, E, I, O, U)

A + consonant (B, C, D, F, G, etc.)

Look! An elephant.

Look! A zebra.



In the UK, Z
rhymes with **bed**
and **red**.



In the USA, Z
rhymes with **three**
and **me**.

3 Around the world

Lesson 1

1 Read and match.

I'm from Australia. I'm from Spain. I'm from Portugal. I'm from China.

Olá 你好 Hola Hello

I speak Chinese, but I speak English, too. I speak Portuguese, but I speak English, too. I speak English, but I speak Spanish, too. I speak Spanish, but I speak English, too.

2 Find and circle. Write.

W	U	I	H	S	A	L	M	G	O	D	Z	C	L	D	S	Q	B	V	A	I
G	O	C	N	P	O	R	T	U	G	A	L	V	H	O	S	A	V	G	O	S
P	H	E	B	A	F	N	J	S	I	E	H	V	W	I	X	P	Z	W	Q	L
A	B	G	P	N	B	H	D	E	S	U	I	M	P	L	N	Z	A	Q	G	E
E	N	G	L	I	S	H	L	D	E	Y	A	U	S	T	R	A	L	I	A	Z
Q	W	T	Y	S	H	F	P	O	R	T	U	G	U	E	S	E	H	J	N	P
A	X	Z	C	H	I	N	E	S	E	L	G	E	V	J	I	K	D	S	J	U

- ① People in  Portugal speak Olá.
- ② People in  speak 你好.
- ③ People in  speak Hello.
- ④ People in  speak Hola.



twenty-five

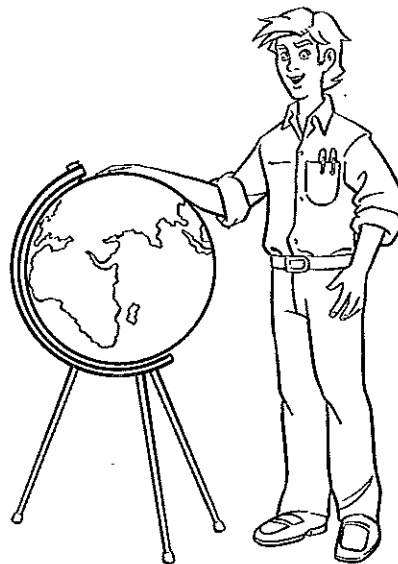
Lesson 2

3 Complete the tables.

Present simple – to be

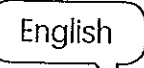
I'm		Australia.
He's/She's		Portugal.

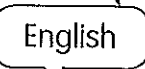
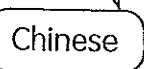
I'm		Australia.
He/She	isn't	Portugal.

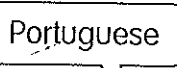
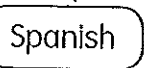


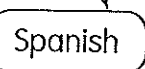
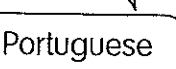
4  Listen and match.

My name's Nina.
I'm from Australia.
I speak English,
but I speak
Spanish, too.

1    

2    

3    

4    

5 Look at Activity 4. Write.

1  My name's Adam. I'm

2  My name's Marc.

3  My name's Emma.

6 Draw and write about you. Use the Present simple – to be.

twenty-six



90



80



=

Lesson 3

7 Complete the table.

Present simple – to be

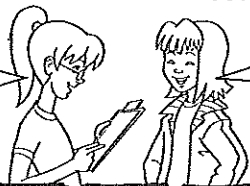
Where	you		?
Where's	/she		



8  Write the questions. Listen and write the answers.

Where are you from, Clare?

I'm from China.



1 from / are / Clare / ? / Where / you

Where are you from Clare?

China

2 languages / Do / speak / lots / of / ? / you

English ☐

Portuguese ☐

Chinese ☐

3 ? / Where's / Mr Green / from

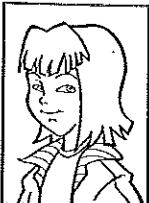
English ☐

Portuguese ☐

Spanish ☐

4 speak / he / ? / Does / lots / languages / of

9 Write about Clare and Mr Green.



Clare's from China.

She speaks _____

and _____. She

doesn't speak _____.



Mr Green's _____

10 Make the cards on page 89.

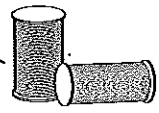
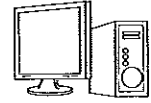


twenty-seven

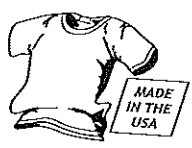
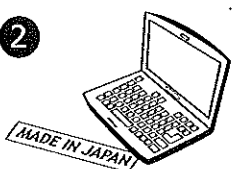
27

Lesson 4

11  Match. Listen and check.

1		The USA	makes lots of		cotton.
2		Japan	grows lots of		cocoa.
3		Brazil	makes lots of		computers.
4		China	grows lots of		toys and games.

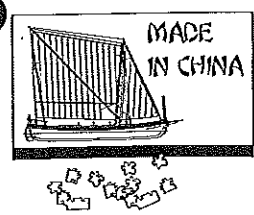
12 Look and write.

1		1 This T-shirt is from the USA.
2		2 _____
		3 _____
		4 _____

3 

4 

13 Write the questions. Then write the answers.

1		2		3		4		5	
---	---	---	---	---	---	---	--	---	---

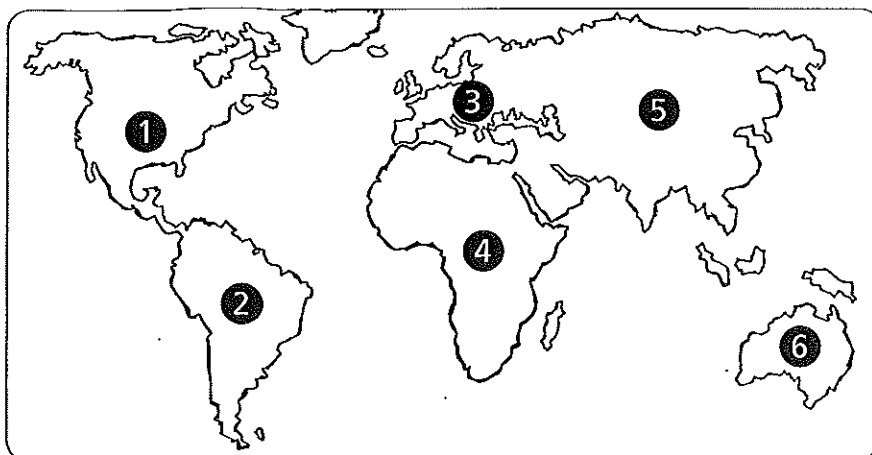
- 1 Where's this computer game from? It's from Japan.
- 2 Where's _____
- 3 _____
- 4 _____
- 5 _____

Lesson 5

14 Write the continents.

Africa ~~North America~~ Asia South America Australia Europe

- 1 North America
- 2
- 3
- 4
- 5
- 6



15 Who says what? Read and guess. Listen and check.



I want to travel to Asia. I want to visit friends in China.



I want to travel to Australia. I want to see the animals.

I want to travel to Europe
and North America. I want
to sing in the USA.

I want to travel to Africa. I want to take photos of lions and elephants.



Which continent do you want to travel to?



16 Write the question. Listen and tick the answer.

country / is / Asia / ? / Which / in

- a) The USA ☐ c) Japan ☐
b) Germany ☐ d) Australia ☐



Lesson 6

17 Put the pictures in order. Match.



I'm a music producer.
I want to make CDs of
your song.

We want to work with
schools in China, but we need
a new computer.

Jazz's idea is
very good.

We want to sing a song
by Kate, with Kate on
the guitar.

18 Read. Write T (true) or F (false).

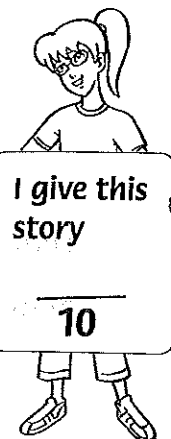
- 1 The children need a new TV.
- 2 The school has got enough money.
- 3 Jazz and John sing in concert at the school.
- 4 Money from the concert is for a new computer
- 5 Jazz and John sing a song by Kate.
- 6 The song is called *I Want*.
- 7 A music producer wants to make a DVD of the song.
- 8 The money from the CDs can buy computers for lots of schools.

F
☐
☐
☐
☐
☐
☐
☐
☐
☐



19 What do you think? Complete.

My favourite character in the story is _____.
I think the story _____.
(is excellent / is very good / is good / is OK / isn't very good)



Lesson 7

20 Find and circle. Write the countries.

A	F	T	Y	K	G	C	N	B	B	P
P	K	L	Q	W	E	N	H	X	R	P
W	A	U	S	T	R	A	L	I	A	L
F	J	T	W	S	M	X	V	K	N	S
P	K	L	S	A	A	B	T	R	I	A
O	S	P	A	I	N	G	T	R	L	B
P	O	R	T	U	G	A	L	M	U	H

Spell check!

Spain 's got one.

's got two.

's got three.

's got four.

1 syllable, 2 syllables, 3 syllables, 4!

21 Read and complete. Look at Activity 15, Pupil's Book page 22 and check.

but travel from lives English people wants

This is Marc. He's from Barcelona. He _____ in Madrid. He speaks Spanish, _____ he speaks Catalan and _____, too. He wants to _____ to the USA. He _____ to speak to _____ and he wants to practise his English.

22 Answer the questions. Write about a friend.

Friend's name	_____
Where are you from?	_____
Where do you live?	_____
Do you speak Spanish?	_____
Do you speak other languages?	_____
Do you want to travel?	_____
Where?	_____
Why?	_____
Other information:	_____

by _____



= _____

thirty-one

Revision

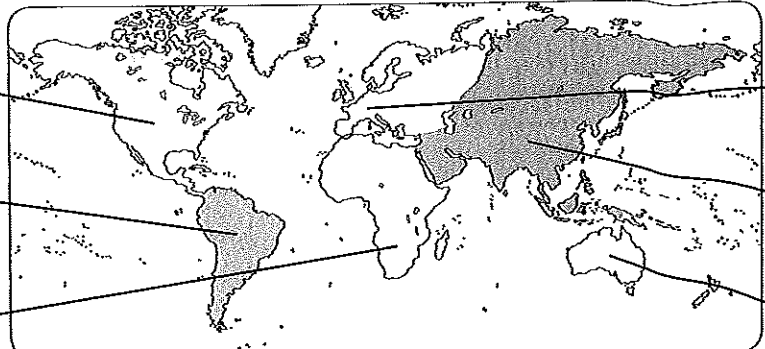
Lesson 8

Vocabulary

1 Look and write.

①		GEHSILN		I'm from _____. I speak _____.
②		IPSSHAN		I'm from _____. I speak _____.
③		NCEHESI		I'm from _____. I speak _____.
④		TRUPOESUEG		I'm from _____. I speak _____.

2  Write. Listen and number.

⑤		①
②		②
③		④

3 Complete the tables.

Grammar

Present simple – to be

I'm	②	Spain.
He's/	①	China.

③	not	④	Australia.
He/She	④	from	Portugal.

Where	⑤	you	⑦	?
Where's	⑥	/sh	e	?

4 Write the dialogue.

you / Where / ? / from / Phil / are

Kate: ① _____

Portugal / from / I'm

Phil: ② _____

speak / Do / Portuguese / ? / you

Kate: ③ _____

I / do / Yes

Phil: ④ _____

too / English / speak / I

⑤ _____



Language
in use

5 Read and complete. Listen and check. Act out.

English Spain from speak to want Where

Natalie: _____ are you from?

Paco: I'm from _____.

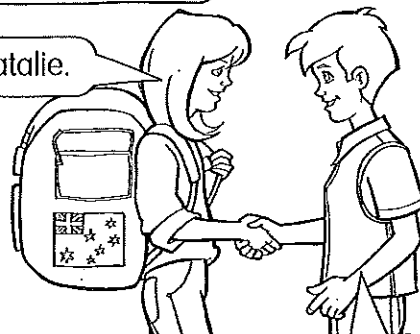
Natalie: Do you _____ Spanish?

Paco: Yes, I do. But I speak _____, too.

Natalie: I'm _____ Australia.

Paco: Wow! I _____ to travel _____ Australia.

Hi. I'm Natalie.



Hello. My name's Paco.

Translation

6 Write the sentences in your language.

① Ana is from Madrid, in Spain. _____.

② I'm not from Spain. I'm from Portugal. _____.

③ I speak Spanish, Portuguese and English. _____.

④ Where are you from, David? _____.

My progress in this unit _____.

(is excellent / is very good / is good / is OK / isn't very good)

3 Bilingual Dictionary

Nouns

Africa _____
 Asia _____
 Australia _____
 Brazil _____
 China _____
 Chinese _____
 English _____
 Europe _____
 Japan _____
 North America _____
 South America _____
 Portugal _____
 Portuguese _____
 Spain _____
 Spanish _____
 USA _____

Verbs

grow _____
 make _____
 sing _____
 speak _____
 travel _____
 visit _____
 want _____

Adjectives

different _____
 good _____
 international _____
 new _____

Phrasebook

all around the world _____
 How about you? _____
 Do you speak English? _____
 I speak Spanish. _____

My personal words

REMEMBER!

Languages and countries begin with a **CAPITAL** letter.

I live in China.
 I speak English.



In the UK, they say 'a chocolate bar'.



In the USA, they say 'a candy bar'.

4 Spies and secret codes

Lesson 1

1  Look and read. Write 003 or 004. Listen and check.



- ① 003 is wearing a disguise.
- ② _____ is looking at a map.
- ③ _____ is writing a message in code.
- ④ _____ has got a camera.
- ⑤ _____ has got a microphone.
- ⑥ _____ has got a mobile phone.
- ⑦ _____ has got a newspaper.



2 Look and write.

a camera a mobile phone a newspaper a message in code
a disguise a microphone a map

- ① He's writing a message in code.
- ② He's got _____.
- ③ He's got _____.
- ④ He's wearing _____.
- ⑤ She's got _____.
- ⑥ She's got _____.
- ⑦ She's reading _____.



thirty-five

35

Lesson 2

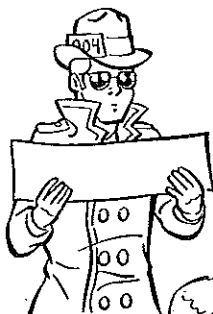
3 Complete the tables.

Present continuous

I'm	watching	a spy.
/She's	wearing	a disguise.
	not	sending message
He/She	speak	English.



4 What are they saying? Write and match.



wearing ~~reading~~ sending writing

I'm reading a message in code.

I'm _____ a message on my mobile phone.

I'm not _____ a hat.

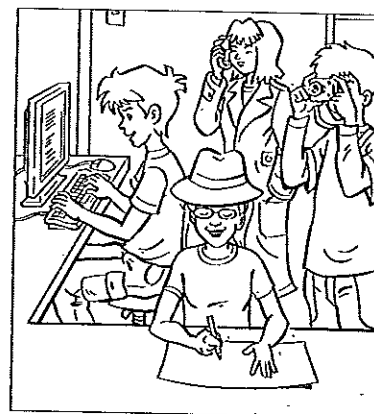
I'm _____ a message in code.



5  Read and complete. Listen and check.

drawing playing ~~talking~~ taking

- 1 Clare's talking on her mobile phone.
- 2 Phil's _____ a photo with his camera.
- 3 Tim's _____ on the computer.
- 4 Kate's _____ a picture.



6 Write about the clothes you and your friend are wearing today. Use the Present continuous.

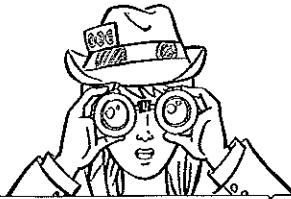
- 1 Today, I'm wearing _____.
- 2 Today, my friend is wearing _____.

Lesson 3

7 Complete the table.

Present continuous

What <i>are</i>	you	doing
What's	he/	say



8 Write the questions.

1 Kate / What's / ? / doing

What's Kate doing?

2 writing / ? / What's / Tim

3 ? / What's / doing / Phil

4 saying / Mr Green / ? / What's

5 Clare / ? / What's / reading



9 Look at Activity 8. Write the answers.

1 *Kate's drawing a picture.*

2 _____

3 _____

4 _____

5 _____

10 Make the cards on page 89.



thirty-seven

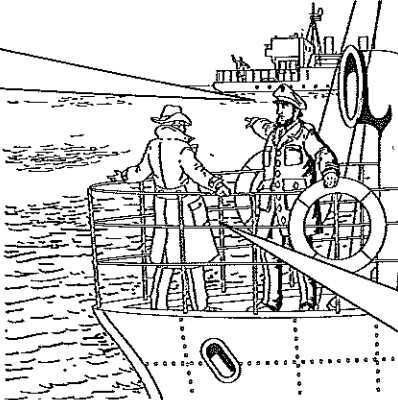
Lesson 4

11  Complete the speech bubbles. Listen and check.

don't can't saying 0012 ~~What's~~ her ✓ hear I know

What's

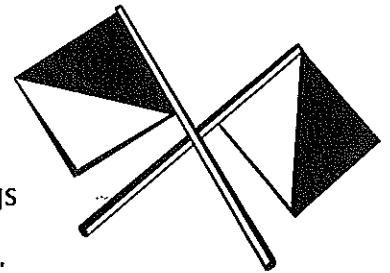
?



I don't

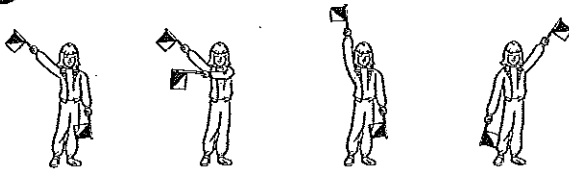
12  Circle the correct words. Listen and check.

In Semaphore you spell / play words with three / two flags. The flags are usually red / green and blue / yellow. You put the flags in a different position for each number / letter of the alphabet.

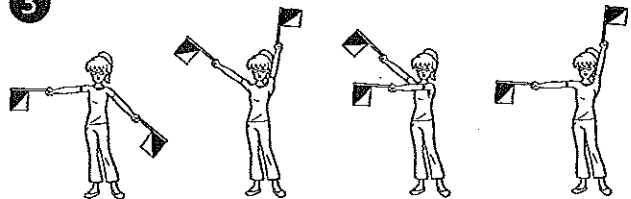


13 What are they spelling? Write the words.

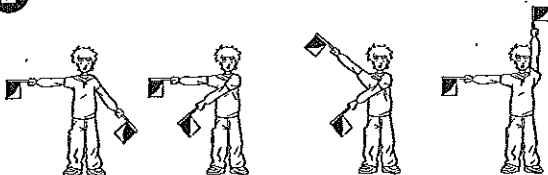
1



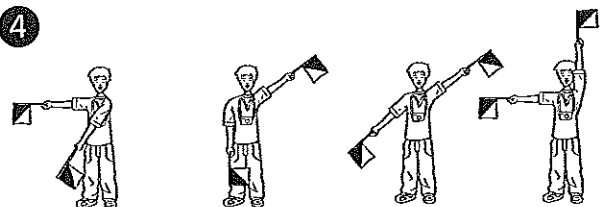
3



2



4



1 Clare is spelling code.

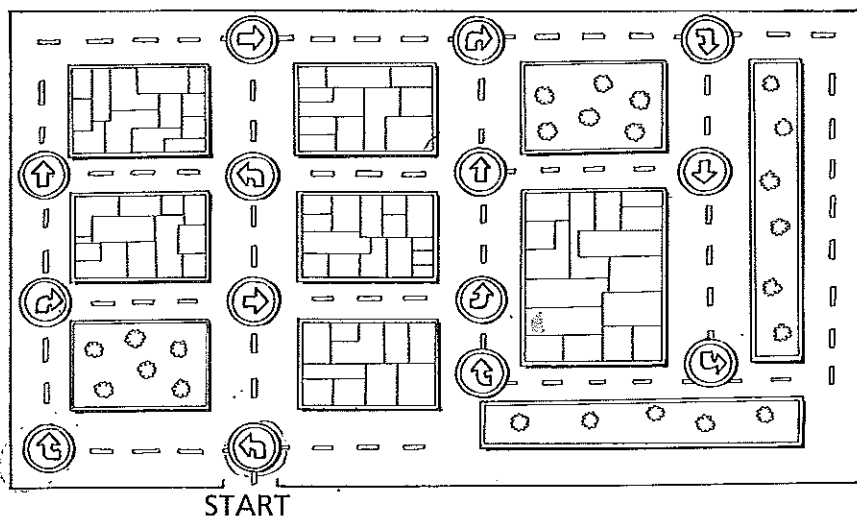
3 Kate _____.

2 Tim _____.

4 Phil _____.

Lesson 5

14 Follow the signs. Write the sentences. Mark an X.



- 1 Turn left.
- 2
- 3
- 4
- 5
- 6
- 7
- 8

15 Complete the song. Match. Listen and check.

fold ~~scratch~~ legs arms touch ~~head~~ ear cross

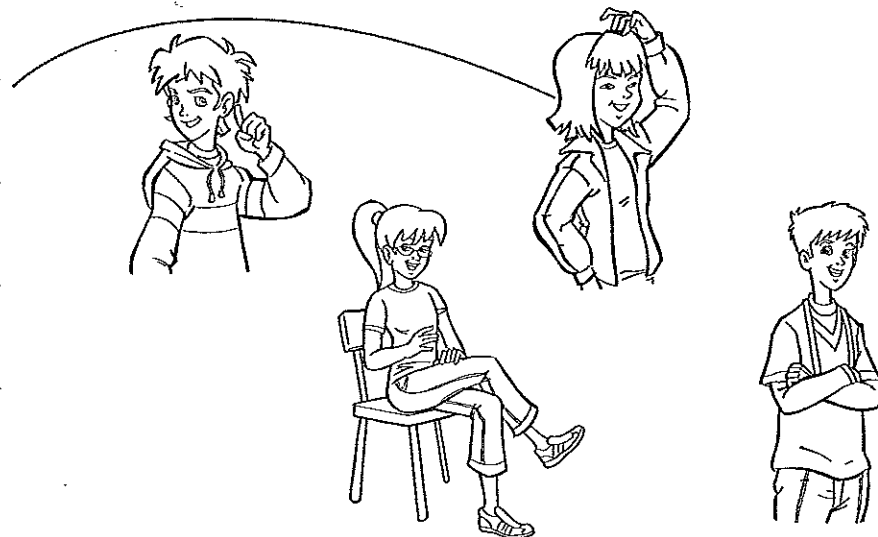
If I scratch my head
It means turn left.

If I _____ my _____
It means turn right.

If I _____ my _____
It means go straight on.

If I _____ my _____
It means stop!

This is our secret code.
But shhhh! Nobody knows.



16 Write the question. Listen and tick the answer.

Question 3

this / ? / does / mean / What

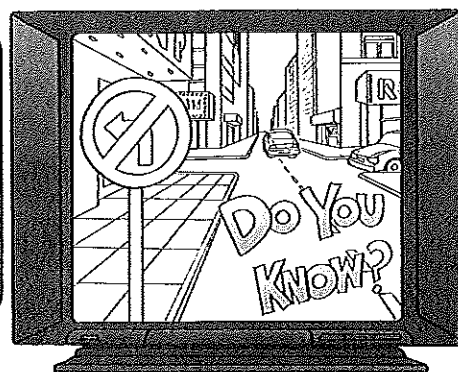


a) Turn left. ☐

c) Don't turn left. ☐

b) Turn right. ☐

d) Don't turn right. ☐



70 = _____

thirty-nine

39

Lesson 6

17 Complete the speech bubbles. Put the pictures in order.

putting ~~drawing~~ doing making

Stop! What are you _____?



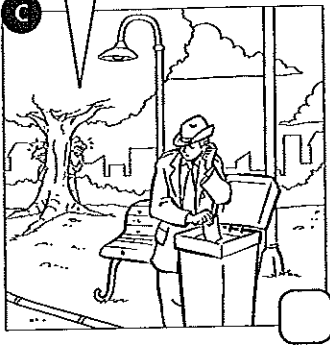
a

We're _____ a film.



b

He's _____ some documents in the bin.



c

What are you drawing?



d

18 Read. Write T (true) or F (false).

- 1 Kate's taking a photo of a man in a hat.
- 2 The newspaper says the man is a spy.
- 3 Tim calls the police on his mobile phone.
- 4 The man puts some documents in the bin.
- 5 The man scratches his legs.
- 6 A woman with a dog scratches her ear.
- 7 Tim takes the documents out of the bin.
- 8 They find out that the man isn't a spy. He's an actor.

F

☐
☐
☐
☐
☐
☐
☐
☐



19 What do you think? Complete.

My favourite character in the story is _____.

I love this story. ☐ I like this story a lot. ☐
 I like this story. ☐ I don't like this story. ☐



Lesson 7

20 Write. Listen and check.

I am talking.

You are talking.

He is talking.

She _____ talking.

We are talking.

They _____ talking

On their mobile phones.



I _____ talking.

You're talking.

He_____ talking.

She's talking.

We_____ talking.

They're talking

On their mobile phones.

21 Read and complete. Look at Activity 15, Pupil's Book page 28 and check.

reading crossing got camera sitting saying ~~wearing~~

My spy is wearing a blue hat and a green coat. He's _____ at a table and

he's _____ a newspaper. He's _____ his legs and he's _____

Hello! He's _____ a mobile phone and a _____.

22 Answer the questions. Write about a spy.

Name _____

What's he wearing? _____

What's he doing? _____

What's he saying? _____

What's he got? _____

Other information: _____

by _____



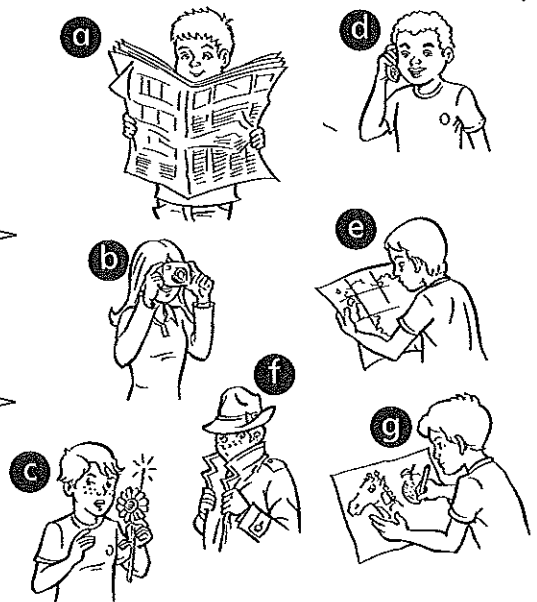
Revision

Lesson 8

1 Read and complete. Write the letter.

- 1 ☐ I'm reading a _____.
- 2 ☐ I'm speaking on my _____.
- 3 ☐ I'm taking a photo with my _____.
- 4 ☐ I'm speaking into a _____.
- 5 ☐ I'm writing a _____.
- 6 ☐ I'm looking at a _____.
- 7 ☐ I'm wearing a _____.

Vocabulary



2 Listen and number.



3 Complete the tables.

Present continuous

Grammar

I'm	2	a newspaper.
1 /She's	wearing	3 disguise.
I'm	4 speaking	Spanish.
5 /She	isn't writ	6 a message in code.

What are	8	sending	?
7	he/she	reading	

4 Write the dialogue.

doing / What / ? / are / you

Tim: ① _____

message / reading / I'm / a / code / in

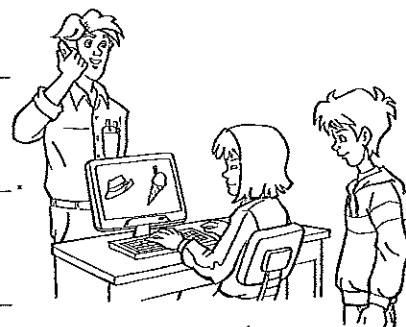
Clare: ② _____

Mr Green / doing / ? / What's

Tim: ③ _____

talking / mobile / his / on / He's / phone

Clare: ④ _____



5 Read and complete. Listen and check. Act out.

isn't disguise he saying spy doing talking

Tim: What are you _____?

004: I'm watching a man. He's wearing a _____.

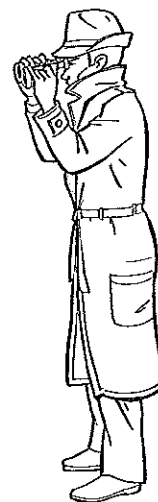
Tim: What's _____ doing?

004: He's _____ on his mobile phone.

Tim: What's he _____?

004: I don't know. He _____ speaking English.

I think he's a _____.



Language
in use

6 Write the sentences in your language.

① What are you doing? _____

② I'm watching TV. _____

③ What's Anna reading? _____

④ She isn't reading. She's writing. _____

My progress in this unit _____

(is excellent / is very good / is good / is OK / isn't very good)

Translation

4 Bilingual Dictionary

Nouns

a camera _____
 a disguise _____
 a map _____
 a message in code _____
 a microphone _____
 a mobile phone _____
 a newspaper _____
 a spy _____

Verbs

cross your legs _____
 fold your arms _____
 go straight on _____
 know _____
 look _____
 read _____
 scratch _____
 send _____
 stop _____
 talk _____
 touch _____
 turn left / right _____
 watch (a spy) _____
 wear _____
 write _____

Adjectives

blue _____
 green _____
 nice _____
 orange _____
 red _____
 secret _____
 yellow _____

Phrasebook

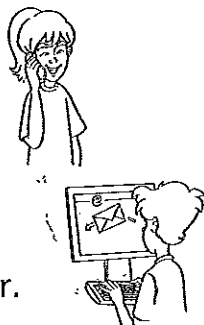
I don't know. _____

What does this mean? _____

My personal words

REMEMBER!

Do something **on** your mobile phone.
 Do something **on** your computer.
 She's speaking **on** her mobile phone.
 He's sending an e-mail **on** his computer.



In the UK, they say 'a **mobile phone**'.



In the USA, they say 'a **cell phone**'.

5 In the city

Lesson 1

1 Look and write.

a park museums shops ~~an internet café~~ a cinema a library a sports centre

1 There's an internet café in our city.

2 There's a park in our city.

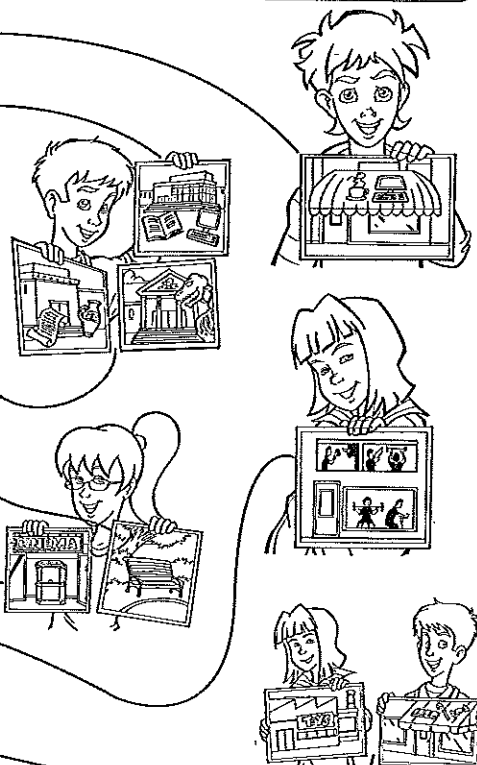
3 There are lots of shops in our city.

4 There's a library in our city.

5 There's a cinema in our city.

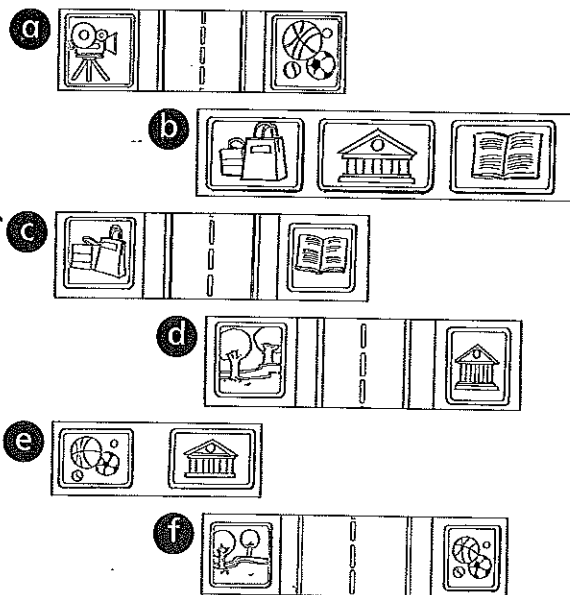
6 There's a museum in our city.

7 There are lots of shops in our city.



2 Read and match.

- 1 The shops are opposite the library.
- 2 The sports centre is next to the museum.
- 3 The park is opposite the library.
- 4 The cinema is opposite the sports centre.
- 5 The museum is between the shops and the library.
- 6 The park is opposite the sports centre.



Lesson 2

3 Complete the tables.

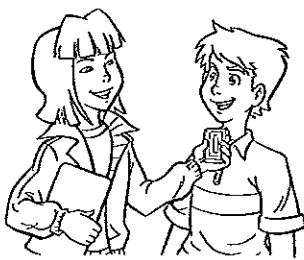
There is/There are

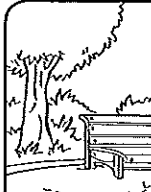
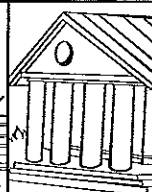
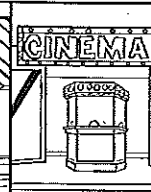
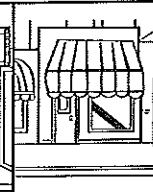
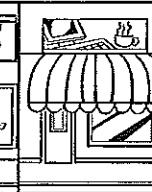
There's	—	museum. park.
---------	---	------------------



There	—	lots of	shops. cinema.
-------	---	---------	-------------------

4  Listen and write the numbers.



						
1	4	3	2	7	6	5

5 Look at Activity 4. Write.



- ① There's a park in my city.
- ② _____
- ③ _____
- ④ _____
- ⑤ _____
- ⑥ _____
- ⑦ _____

6 Write about where you live. Use *There is/There are*.

- ① There's _____
- ② There are _____
- ③ _____
- ④ _____

Lesson 3

7 Complete the tables.

There is/There are

Is there	a	park	—
— there	lots of	museum	?

— ,	there	is.
No,		isn't.
Yes,	there	— .
— ,	there	aren't.



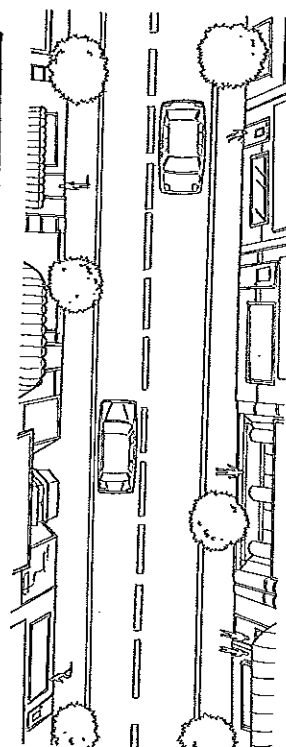
8 Write the questions.

- ① there / Is / ? / the / street / a / cinema / in
Is there a cinema in the street?
- ② of / there / shops / ? / Are / lots / the / in / street

- ③ ? / museum / Is / in / a / the / there / street

- ④ Are / internet / lots / the / in / cafés / there / street / ? / of

- ⑤ lots / ? / Are / people / street / in / there / of / the



9 Write about your street.

- ① There's _____
- ② There are _____
- ③ _____
- ④ _____
- ⑤ _____

10 Make the cards on page 91.



forty-seven

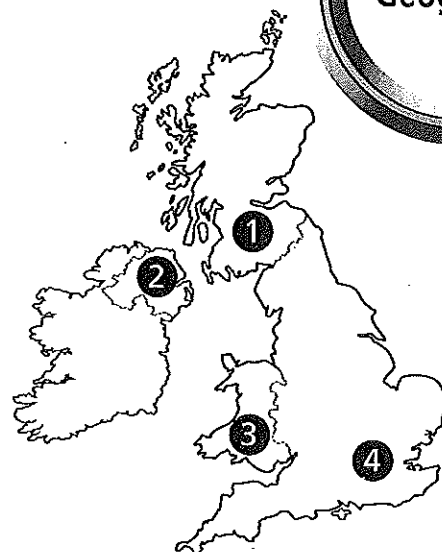
Lesson 4

11 Write the countries.

THE UK

- ① Scotland
- ② _____
- ③ _____
- ④ _____

Wales Northern Ireland
~~Scotland~~ England



12 Read and match.

Cardiff

is the capital of Scotland.

Belfast

is the capital of England.

Edinburgh

is the capital of Wales.

London

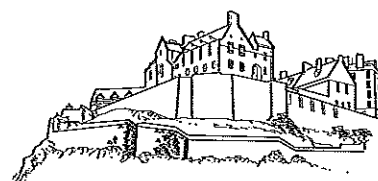
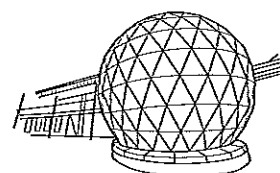
is the capital of Northern Ireland.

What's the capital of Wales?



13 Write *There is* or *There are*.

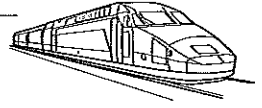
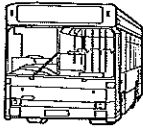
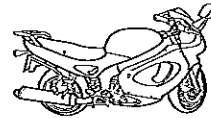
- ① There is a big science museum in Cardiff.
- ② _____ a famous castle in Edinburgh.
- ③ _____ lots of shops and cafés in Cardiff.
- ④ _____ a big university in Belfast.
- ⑤ _____ lots of museums and parks in London.
- ⑥ _____ a famous bridge in London.
- ⑦ _____ lots of beautiful buildings in Belfast.
- ⑧ _____ lots of monuments in Edinburgh.



= _____

Lesson 5

14 Find and circle. Write.



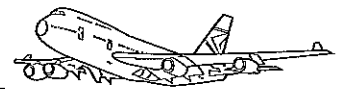
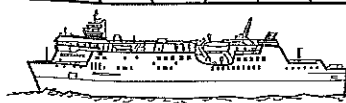
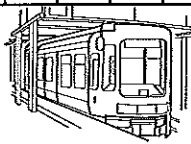
1 bus

2 _____

3 _____

4 _____

W	B	A	L	L	O	O	N												
D	H	K	P	B	B	E	A												
L	P	D	F	V	X	U	A												
M	O	T	O	R	B	I	K	E	M	L	D	S	S	R	A	P	T		
C	N	C	W	U	N	D	E	R	G	R	O	U	N	D	M	V	E		
A	A	E	Q	W	Z	X	T	R	A	I	N	Y	P	L	A	N	E		
P	M	R	W	Q	A	C	T	Y	B	O	A	T	D	S	Y	E	Q		



5 _____

6 _____

7 _____

8 _____

15 Look and write.

1 There are people travelling on the underground.

2 There are people travelling by ferry.

3 _____

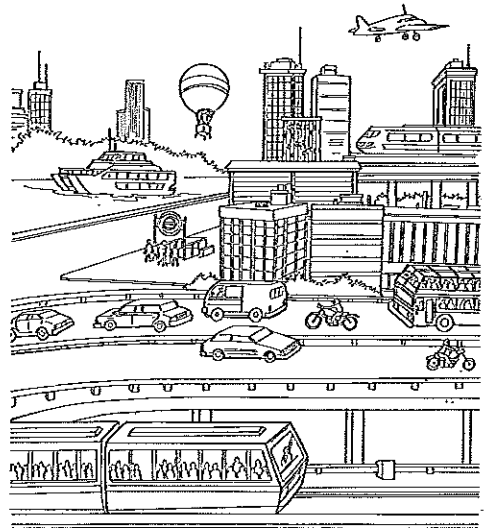
4 _____

5 _____

6 _____

7 _____

8 _____



16 Write the question. Listen and tick the answer.

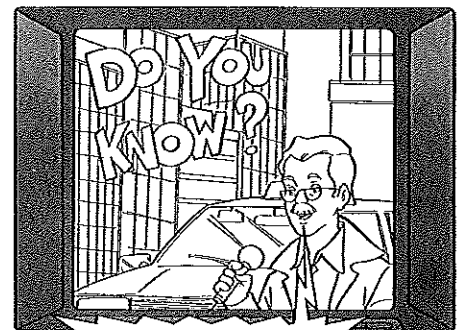
colour / are / What / ? / York / New / in / taxis / the

a) black ☐

c) black and blue ☐

b) yellow ☐

d) black and red ☐



I live in New York.

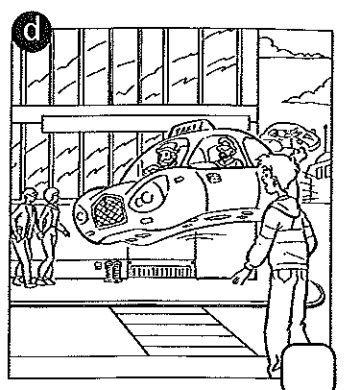
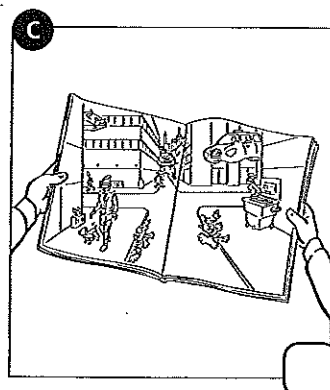


forty-nine

49

Lesson 6

17 Put the pictures in order. Match.



The cars are flying!

Oh! Hi, Clare! Hi, Kate! I'm going to the library.

Everything is different.

It's the same as my dream.

18 Read and complete. Listen and check.

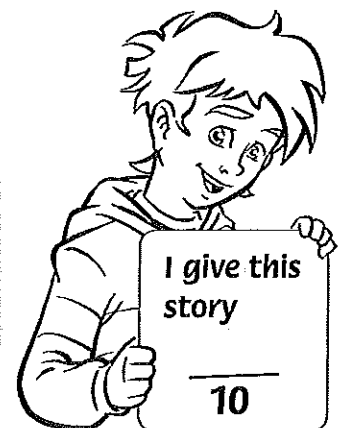
library bus the city cars interesting people are

One day, Tim is travelling to the city by bus. He falls asleep. In his dream the city is different. There are lots of cars wearing strange clothes. There are lots of people flying down the street. There are lots of strange flowers and bins that talk. Suddenly, Tim wakes up and Clare and Kate are on the bus. They all go to the library. Tim finds an interesting book. The picture in the book is the same as Tim's dream.

19 What do you think? Complete:

My favourite character in the story is _____.

I think the story _____.
(is excellent / is very good / is good / is OK / isn't very good)



Lesson 7

20 Find and circle. Write.

Q	C	H	A	I	R	W	B	E	V	C	L	A	R	E
P	K	H	S	I	W	H	E	R	E	H	B	C	E	W
Z	S	Q	U	A	R	E	P	T	E	A	B	R	C	Q
<u>T</u>	<u>H</u>	<u>E</u>	<u>R</u>	<u>E</u>	P	R	X	R	A	I	R	M	Y	B



The re's a square with a church, where Clerk sits and breathes the fresh air.

21 Read and complete. Look at Activity 15, Pupil's Book page 34 and check.

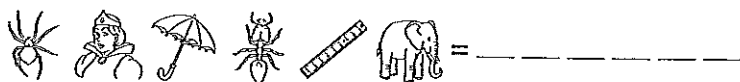
lots bus too by shops city sports centre

I live in Manchester, a big city in England. It isn't a capital city. There's a museum. There are lots of shops and cinemas. There's a football stadium, too. My favourite place in the city is the sports centre. People in Manchester travel by car, bike and bus.

22 Answer the questions. Write about your town or city.

Name	_____
Where do you live?	_____
Is it a capital city?	_____
Is there a museum?	_____
Are there lots of shops?	_____
Are there lots of cinemas?	_____
Is there a sports centre?	_____
What's your favourite place?	_____
How do people travel?	_____
Other information:	_____

by _____



Revision

Lesson 8

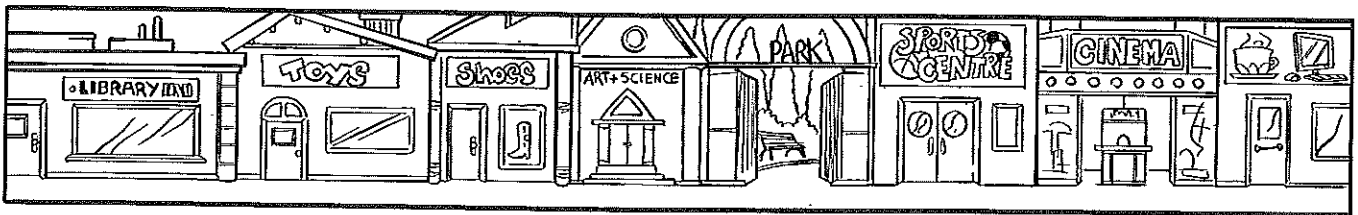
Vocabulary

1 Write and match.

1 PROSTS NETERC

2 UMESMU

3 TENNERIT FACÉ



4 RKAP

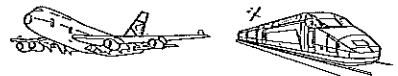
5 MIACNE

6 SPOSH

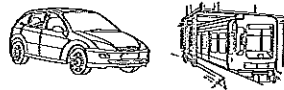
7 BRILYR

2 Listen and read. Circle the correct pictures.

1 Look at the city. There are lots of people travelling by



2 There are lots of people travelling on the



3 And look! There's a man flying by



4 And there are lots of people travelling by



3 Complete the tables.

There is/There are

Grammar

There's ¹ _____ library.

There ² _____ lots of museums.

³ Is _____ a ⁴ _____ cinema _____

Yes, _____ there is.

⁵ _____, there isn't.

⁶ _____ there lots of shops ⁷ _____?

Yes, _____ are.

No, there ⁸ _____.

4 Write the dialogue.

are / of / lots / my / street / in / shops / There

Phil: ① _____

there / ? / a / shop / computer / Is

Kate: ② _____

isn't / No / there

Phil: ③ _____

an / café / internet / there's / But

④ _____

there / of / are / lots / people / And

⑤ _____



5 Read and complete. Listen and check. Act out.

London capital shops Are city There Is

Ben: I live in Liverpool, a big _____ in England.

Clare: _____ it a _____ city?

Ben: No, it isn't. _____ is the capital of England.

Clare: _____ there lots of things to do in Liverpool?

Ben: Yes, there are. _____ are lots of
_____, cinemas and internet cafés.



6 Write the sentences in your language.

- ① Is there a shoe shop in your street? _____
- ② There are lots of shops. _____
- ③ Are there lots of cinemas in your city? _____
- ④ There's a cinema and a library. _____

My progress in this unit _____

(is excellent / is very good / is good / is OK / isn't very good)

5 Bilingual Dictionary

Nouns

- a balloon
- a bus
- a car
- a cinema
- 9 England
- a ferry
- 10 an internet café
- a library
- a motorbike
- a museum
- 7 Northern Ireland
- a park
- a plane
- Scotland
- shops
- a sports centre
- 6 a train
- the UK
- 5 the underground
- Wales

Verbs

- arrive
- 4 be on holiday
- drive

fly

get off (a bus)

Adjectives

2 amazing

8 beautiful

excellent

1 famous

Phrasebook

3 in our city

things to do

travel by train

My personal words

REMEMBER!

noun + shop = type of shop

There's a pet shop.

There isn't a shoe shop.



In the UK,
they say 'the
underground'.



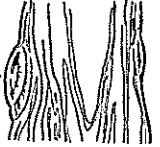
In the USA, they
say 'the subway'.

6 Trees and forests

Lesson 1

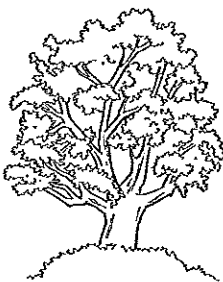
1  Look and write. Listen and check.

thin short young long thick small tall big ~~old~~ short

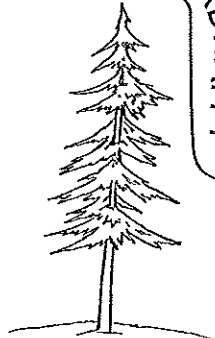
- 1 There are old trees. 
- 2 There are _____ trees. 
- 3 There are _____ trees. 
- 4 There are _____ trees. 
- 5 There are _____ trees. 
- 6 There are _____ trees. 
- 7 There are trees with _____ branches. 
- 8 There are trees with _____ branches. 
- 9 There are trees with _____ leaves. 
- 10 There are trees with _____ leaves. 

2 Find and circle. Complete.

TALL SPILT OLD BRG T KEN LONG SHORT YOUNG BIG SMALL THICK BOAT WW BI JERAD HAPPY



Tall is the opposite of short.
 Old is the opposite of _____.
 _____ is the opposite of short.
 Big is the opposite of _____.
 _____ is the opposite of thin.



fifty-five

55

Lesson 2

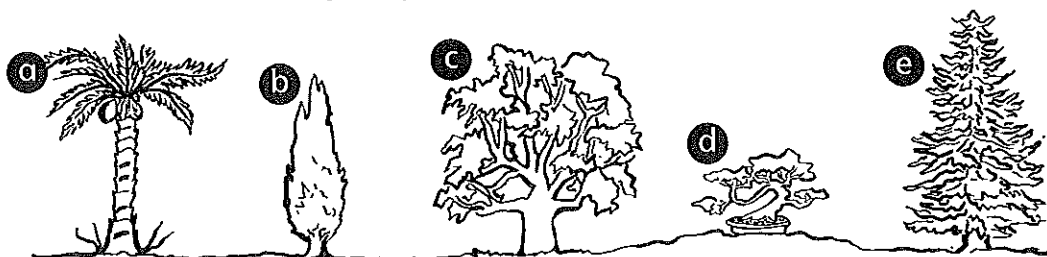
3 Complete the table.

Comparative adjectives



The palm <u>tree</u>	is	taller	the orange tree.
Palm trees		bigger	orange _____.
The orange tree's branches		longer	_____ bonsai tree's branches.

4 Look and read. Write T (true) or F (false).



- ① Tree 'd' is smaller than tree 'b'. ☒ T
- ② Tree 'a' is taller than tree 'e'. ☐
- ③ Tree 'c' is bigger than tree 'b'. ☐
- ④ Tree 'b' is shorter than tree 'a'. ☐

5 Look and complete.

taller older shorter longer younger ~~older~~ younger

- ① Phil is older than Kate.
- ② Tim is _____ than Clare.
- ③ Kate is _____ and _____ than Phil.
- ④ Clare is _____ and _____ than Tim.
- ⑤ Kate's hair is _____ than Clare's hair.



6 Compare and write about your friends. Use Comparative adjectives.

- ① _____ is older than _____.
- ② _____ is shorter than _____.
- ③ _____ is younger than _____.
- ④ _____ is taller than _____.

Lesson 3

7 Complete the table.

Comparative adjectives



The orange tree	are	more beautiful	than	_____ palm tree.
Orange _____		more colourful		_____ palm trees.
The orange tree's leaves		_____ interesting		the palm _____ leaves.

8 What do they think? Write sentences.



Bonsai trees are more
beautiful than palm trees.

palm / Bonsai / trees / are /
more / than / trees / beautiful



is / Australia / more / the /
USA / than / interesting



Iguanas / more / interesting /
are / frogs / than

9 What do you think? Write sentences.

Spain England
beautiful

1 Spain is more beautiful than England.

football interesting
table tennis

2 _____

elephants tigers
beautiful

3 _____

computer games
TV interesting

4 _____

10 Make the cards on page 91.

40      = _____

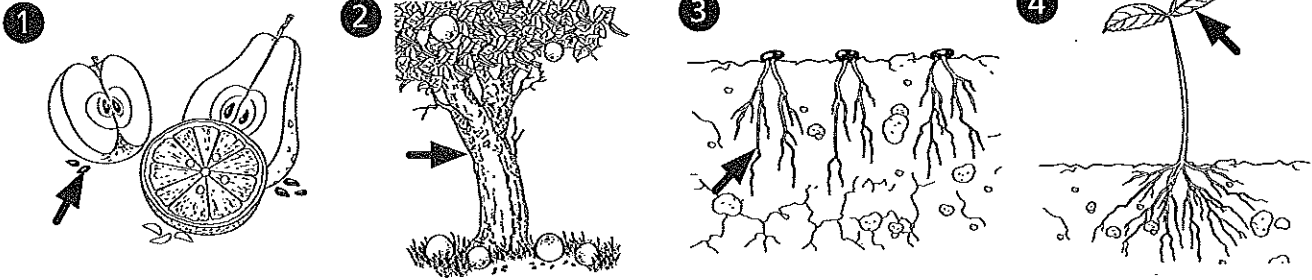
fifty-seven

57

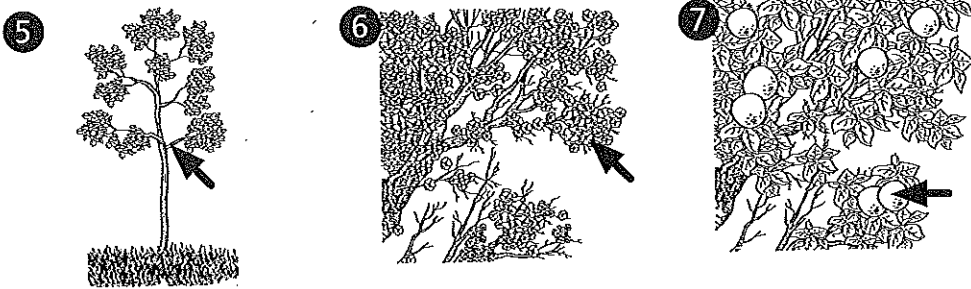
Lesson 4

11 Label the pictures.

branches fruit tree ~~seeds~~ leaves roots flowers



seeds



12  Read and put the sentences in order. Listen and check.

- a ☐ Roots grow from the seeds.
- b ☐ The branches are longer now. The tree is bigger now.
- c ☐ Every year the tree produces flowers.
- d ☐ Then the tree produces fruit.
- e ☐ The roots grow. Leaves grow.
- f ☐ 1 When the fruit falls from the tree, some of the seeds fall on the ground.
- g ☐ The young tree grows. Branches grow.

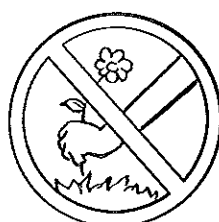
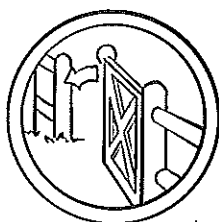
13 Name five fruits with seeds in.

1 apple 2 _____ 3 _____ 4 _____ 5 _____

Lesson 5

14 What do the signs mean? Write.

~~Don't~~ Close fires Don't gate ~~drop~~ pick
light ~~litter~~ Don't the flowers

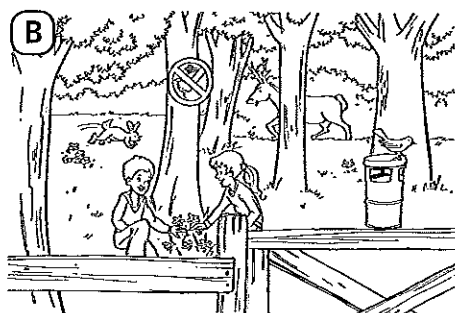
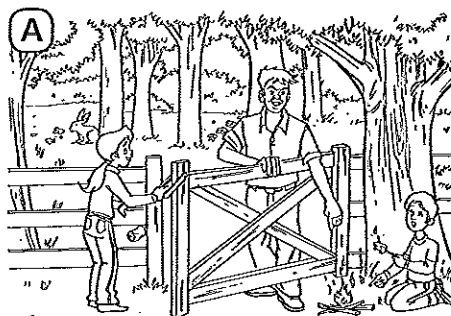


- 1 Don't drop
litter. 2 _____ 3 _____ 4 _____

15 Read and find. Write A or B

- 1 A girl is dropping litter.
- 2 There's a bin.
- 3 A girl is opening a gate.
- 4 There are three animals.
- 5 A boy is lighting a fire.
- 6 There's a forester.
- 7 A boy is picking flowers.
- 8 There's a sign.

B
☐
☐
☐
☐
☐
☐
☐
☐

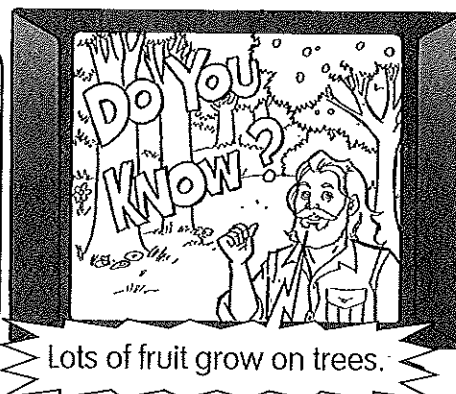


16 Write the question. Listen and tick the answer.

fruit / ? / isn't / Which / tree / a / from

Question 3

- | | |
|--|--------------------------------------|
| a) an apple ☐ | c) a banana ☐ |
| b) a strawberry ☐ | d) a pear ☐ |



fifty-nine

59

Lesson 6

17 Match. Put the speech bubbles in order.



a Don't drop litter! ☐

b One bottle can destroy thousands of trees. ☐

c This tree is taller than Big Ben. ☒ 1

d And I've got a poster. ☐

e It's just a bottle. ☐

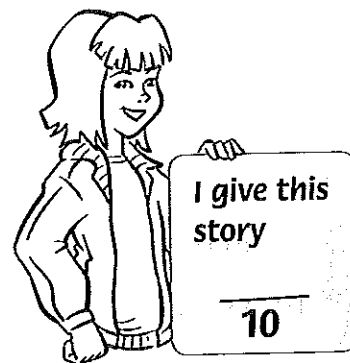
18 Read and circle the correct words.

- 1 Phil and Clare are walking in a city / forest
- 2 They count the rings to find out the age / colour of the trees.
- 3 They see two / three children dropping litter.
- 4 They all imagine / look at the broken bottle.
- 5 The sun is very strong. It's starting / stopping a fire.
- 6 The children imagine a forest / city fire.
- 7 The next day, the children put a map / poster on the wall.
- 8 The poster says *Destroy* / *Protect your forest!*



19 What do you think? Complete.

My favourite character in the story is _____.
I think the story _____.
(is excellent / is very good / is good / is OK / isn't very good)

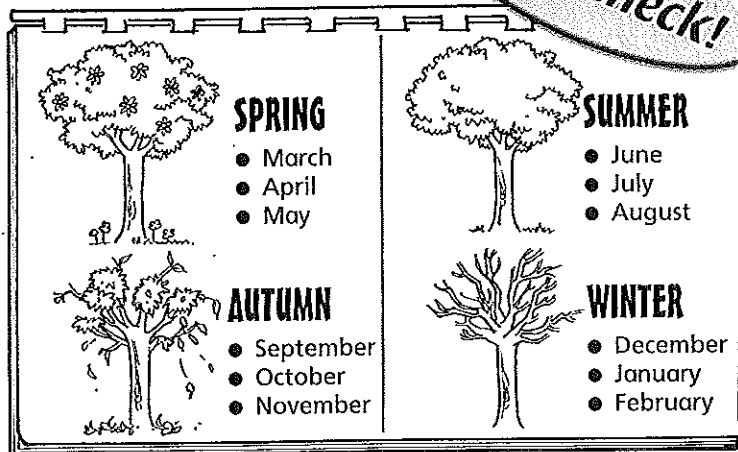


Lesson 7

) Read and write *longer* or *shorter*.

summer,
days are _____
and nights are _____.

winter,
ays are _____
nd nights are _____



1 Read and complete. Look at Activity 15, Pupil's Book page 40 and check.

than but bigger are feet brother ~~taller~~

My sister is taller than I am. My brother is shorter than I am.
My mum's hands are smaller than my hands. My dad's hands are
smaller than my feet. We're all different, but together we're great.
Together we make a happy family.

2 Answer the questions. Write a poem about your friends or family.

Questions	Answers
Name _____	
Who is taller? _____	
Who is shorter? _____	
Who has got smaller hands? _____	
Who has got bigger feet? _____	
Who is older? _____	
Who is younger? _____	
Other information: _____	

by _____



sixty-one

Revision

Lesson 8

37

Vocabulary

1 Complete.

big young short tall long thick thin short old small

1



2



3



4



5

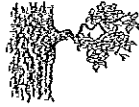


a _____ tree a _____ tree a _____ branch _____ leaves a _____ tree

6



7



8



9

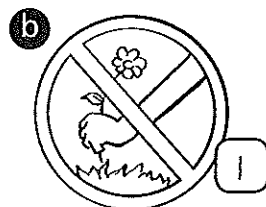


10



_____ leaves a _____ branch a _____ tree a _____ tree an _____ tree

2 Listen and number.



3 Complete the tables.

Comparative adjectives

Grammar

The bonsai tree	1		2	the palm tree.
Bonsai	3	are		palm trees.
The bonsai tree's leaves		shorter		the palm tree's

The apple	5	is	more colourful	6	orange tree.
Apple trees		7	interesting	than	orange trees.
The apple tree's branches		8	more beautiful		the orange tree's branches.

Write the dialogue.

1 am / than / sister / older / I / my

2 shorter / am / I / than / is / sister / My

3 sister's / My / hair / longer / is / than / hair / my

4 beautiful / My / is / more / sister / am / than / I



Language
in use

5 Read and complete. Listen and check. Act out.

beautiful don't taller forest than more flower

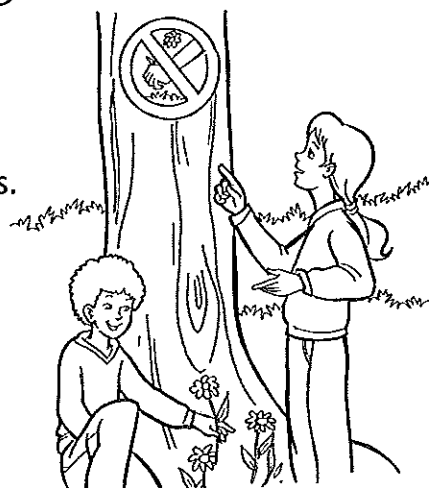
Penny: This tree is very tall. It's _____ and older
_____ you are.

Rob: I think cities are _____ interesting than forests.

Penny: But forests are more _____.
What are you doing?

Rob: I'm picking a _____ for you.

Penny: But the sign says _____ pick the flowers.
Remember to respect the _____!



Translation

6 Write the sentences in your language.

1 My older brother is taller than I am. _____

2 The forest is more beautiful than the park. _____

3 Don't drop litter. _____

4 Close the gate. _____

My progress in this unit _____

(is excellent / is very good / is good / is OK / isn't very good)

6

Bilingual Dictionary

Nouns

branches
flowers
forester
fruit
leaves
life cycle
roots
seeds

Verbs

close
drop (litter)
fall
grow
light (a fire)
look after
pick (flowers)
produce

Adjectives

brown
colourful
great
happy
interesting
long / longer

old / older

short / shorter

tall / taller

thick / thicker

thin / thinner

young / younger

Phrasebook

Don't drop litter!

Well done!

We're very sorry.

My personal words

REMEMBER!

Adjectives haven't got a plural form.

There are two **big** orange trees in my garden.

This tree has got beautiful leaves.



In the UK, they say 'autumn'.



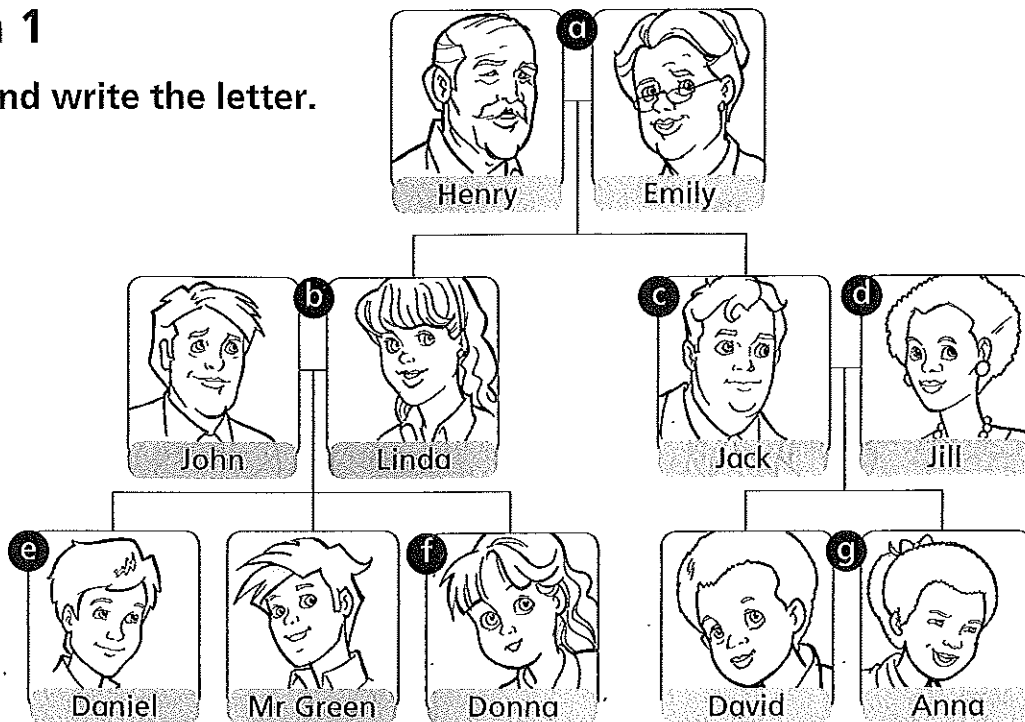
In the USA, they say 'fall'.

7

When I was young

Lesson 1

1 Look and write the letter.

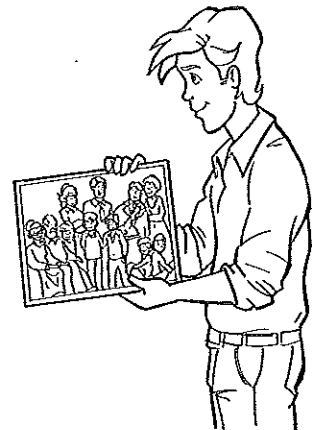


- | | |
|---|--|
| 1 ☐ I'm Mr Green's younger sister. | 5 ☐ We're Mr Green's cousins. |
| 2 ☐ We're Mr Green's grandparents. | 6 ☐ I'm Mr Green's aunt. |
| 3 ☐ We're Mr Green's parents. | 7 ☐ I'm Mr Green's older brother. |
| 4 ☐ I'm Mr Green's uncle. | |

2 Look and complete.

cousins aunt ~~parents~~ younger sister grandparents uncle older brother

- 1 John and Linda are Mr Green's parents.
- 2 Donna is Mr Green's _____.
- 3 Jack is Mr Green's _____.
- 4 Henry and Emily are Mr Green's _____.
- 5 Daniel is Mr Green's _____.
- 6 Jill is Mr Green's _____.
- 7 David and Anna are Mr Green's _____.



40 = _____

sixty-five

65

Lesson 2

3 Complete the table.

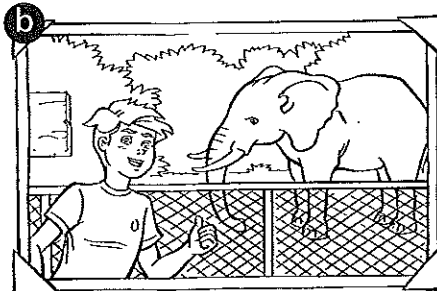
Past simple – to be

I	_____	ten.
He/	_____	on _____ ferry.



Look at my photos.

4 Read and match. Listen and check.



1 In this photo I was eight. It was my birthday. I was at the zoo.

2 In this photo I was seven. It was my birthday. I was in a tree in a forest.

3 In this photo I was three. It was my birthday. I was at home with my family.

5 Read and complete. Listen and check.

was photo was birthday It six.



1 In this photo, I was _____. It was my _____. I was at the beach.

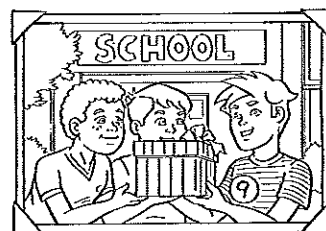
2 In this photo, I _____ eleven. _____ was my birthday. I _____ in my uncle's car.



6 Look and write. Use the Past simple – to be.



In this _____.
It _____.
I _____.

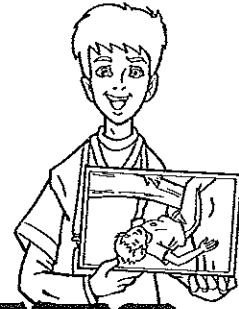


Lesson 3

7 Complete the table.

Past simple – to be

How old	_____	you
Where	was	he/



8 Write the questions. Listen and tick the answers.

1 this / Who's / ? / <u>Who's this?</u>	my younger brother ☐
	my older brother ☒
2 old / ? / he / was / How _____	eleven ☐
	thirteen ☐
3 he / Where / was / ? _____	in a tree, in a forest ☐
	in a tree, in a park ☐
4 ? / you / were / Where _____	behind the tree ☐
	behind the camera ☐
5 old / were / ? / How / you _____	nine ☐
	ten ☐

9 Write Phil's answers.



1	<u>This is a photo of my older brother.</u>
2	<u>He</u>
3	_____
4	_____
5	_____

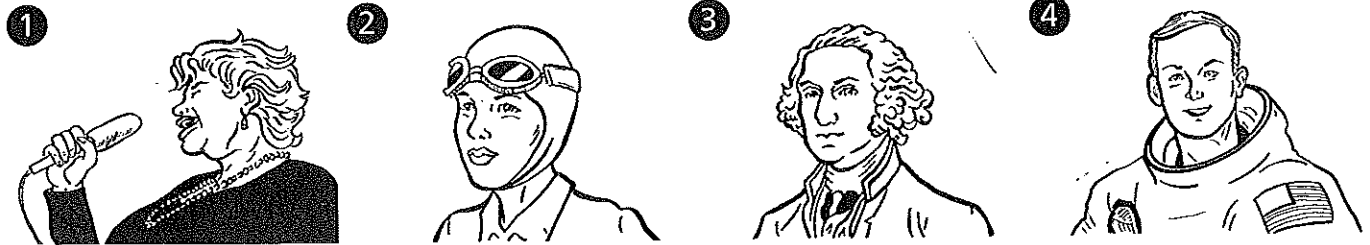
10 Make the cards on page 93.



sixty-seven

Lesson 4

11 Look and write.



Amelia Earhart

George Washington

Neil Armstrong

~~Ella Fitzgerald~~

- 1 This is a picture of Ella Fitzgerald.
- 2 _____
- 3 _____
- 4 _____

12 Complete.

was a pilot was a jazz singer was the first president was an astronaut

- 1 George Washington _____ of the USA.
- 2 Ella Fitzgerald _____
- 3 Amelia Earhart _____
- 4 Neil Armstrong _____

13  Read and complete. Listen and check.

films watch director He Mouse ~~picture~~ was

This is a picture of Walt Disney. _____ was a producer and _____. His first long film _____ *Snow White and the Seven Dwarfs*. He was also the voice of Mickey _____. Today, people all around the world _____ his _____.



Lesson 5

14 Write.

She's tidy. She's messy. He's polite. He's quiet. ~~He's noisy.~~ She's rude.



He's noisy.

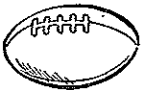
15 Complete. Read and answer. Then interview a friend.

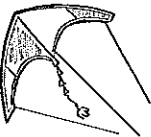
	Me	My friend
1 Were you noisy or <u>quiet</u> ?		
2 Were you polite or _____?		
3 Were you tidy or _____?		
4 What was your favourite colour?		
5 What was your favourite food?		
6 Who was your favourite person?		
7 What was your favourite toy?		
8 What was your favourite _____?		

16 Write the question. Listen and write the answer.

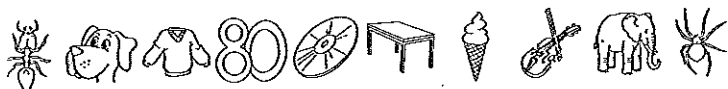
Question 3

toy / ? / your / What / favourite / was

a) an American football  c) a computer game 

b) a kite  d) a mountain bike 

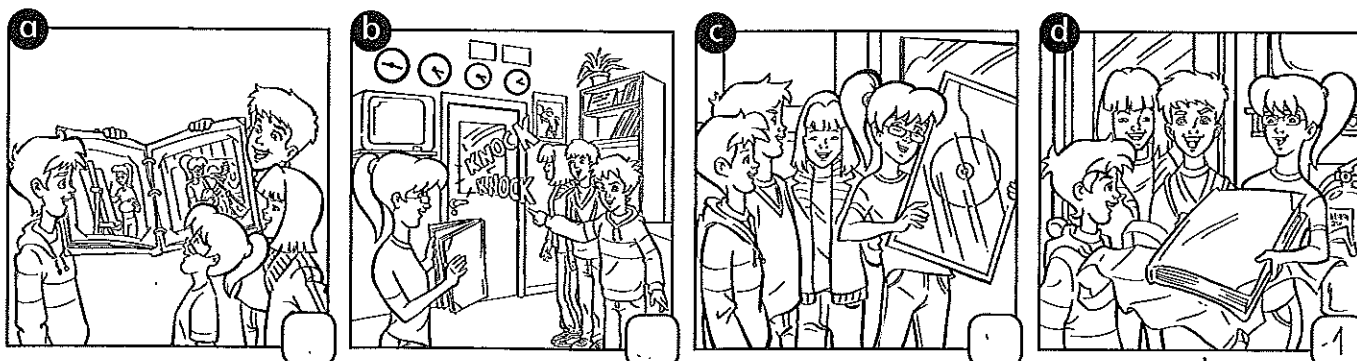
When I was eight my favourite toy was _____



= _____ sixty-nine

Lesson 6

17 Put the pictures in order. Match.



Your song was a hit in all six continents.

There are lots of photos of you in it.

We've got another present for you.

This is you in concert with Jazz and John.

18 Read and complete. Listen and check.

with zoo park birthday present was bus photos

It's Kate's birthday. The rest of the Find Out! team give her a photo album with lots of _____ in it. There's a photo of Kate on her birthday last year. She _____ ten. There's a photo of Kate at the _____ with Peter the anteater. There's a photo of Kate _____ Jazz and John. There's a photo of Kate with an actor in a _____. And there's a photo of Kate on a _____ with Clare. Jazz and John arrive. They've got a _____ for Kate. It's a gold disc.



19 What do you think? Complete.

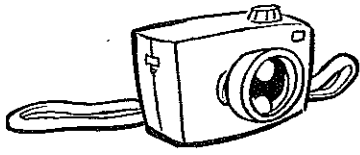
My favourite character in the story is _____.

I think the story _____.
(is excellent / is very good / is good / is OK / isn't very good)



Lesson 7

20 Write and colour.

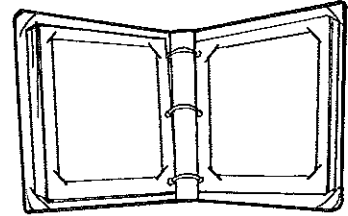
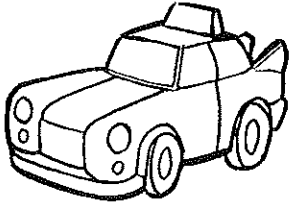


Phil's camera is black.

taxi is blue.

hat is brown.

photo album is pink.

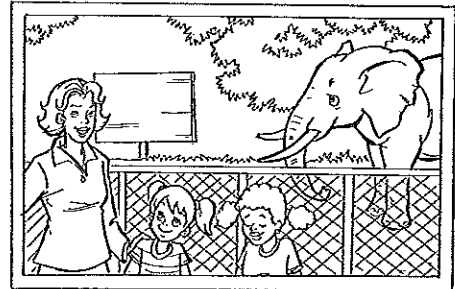


Spell check!

21 Read and complete. Look at Activity 15, Pupil's Book page 46 and check.

cousin April is was sunny of at

This is a photo me when
I four. I was the zoo.
I was with my aunt and . It was in
. It was and hot.



22 Answer the questions. Write about an old photo.

Name _____

How old were you? _____

Where were you? _____

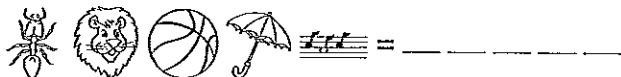
Who were you with? _____

What month was it? _____

What was the weather like? _____

Other information: _____

by _____



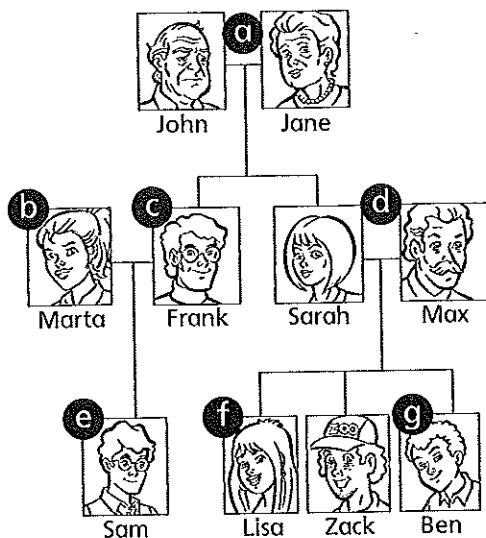
Revision

Lesson 8

Vocabulary

1 Look and complete. Write the letter.

grandparents parents cousin uncle older sister younger brother aunt



- 1 ☐ Frank is Zack's _____.
- 2 ☐ Sam is Zack's _____.
- 3 ☐ John and Jane are Zack's _____.
- 4 ☐ Lisa _____.
- 5 ☐ Marta _____.
- 6 ☐ Sarah and Max _____.
- 7 ☐ Ben _____.

2 Listen and number.



3 Complete the tables.

Past simple – to be

I six.
He/ the zoo.

How were
Where he/she



Grammar

4 Write the dialogue.



- you / this / photo / Where / ? / in / were
- Clare: ① _____
was / school / I / at
- Dad: ② _____
favourite / What / ? / was / your / subject
- Clare: ③ _____
favourite / subject / My / was / P.E.
- Dad: ④ _____

5 Read and complete. Listen and check. Act out.

was when shop old were chocolate older

Phil: Who's this, Mum?

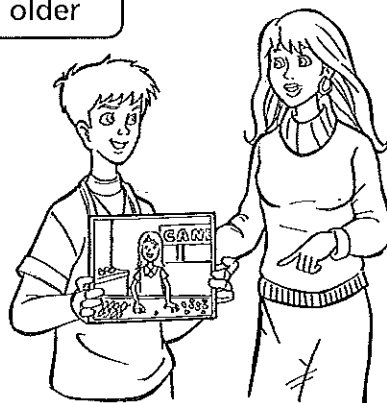
Mum: That's me _____ I was nine.

Phil: Where _____ you?

Mum: I was in a sweet _____ with
my _____ brother, Uncle Tom.

Tim: How _____ was Uncle Tom?

Mum: He _____ fifteen. His favourite food was _____.



Language
in use

6 Write the sentences in your language.

- ① Where were you in this photo? _____
- ② I was at school. _____
- ③ How old were you? _____
- ④ I was ten. It was my birthday. _____

My progress in this unit _____

(is excellent / is very good / is good / is OK / isn't very good)

Translation

7 Bilingual Dictionary

Nouns

an astronaut _____
 an aunt _____
 a baby _____
 a brother _____
 a cousin _____
 a director _____
 a family _____
 grandparents _____
 parents _____
 a photo _____
 a photo album _____
 a pilot _____
 a present _____
 a president _____
 a producer _____
 a singer _____
 a sister _____
 an uncle _____

Verbs

give _____
 hide _____
 wish _____

Prepositions

behind _____

Adjectives

little _____
 messy _____
 noisy _____
 polite _____
 quiet _____
 rude _____
 tidy _____

Phrasebook

Happy birthday! _____

Who's this? _____

Where were you? _____

My personal words

REMEMBER!

Adjectives go **before** the noun not after it.

He was a **beautiful** baby.

We are a **happy** family.



In the UK, they say 'Mum'.



In the USA, they say 'Mom'.

8

Sherlock Holmes and the case of the missing painting

Lesson 1

1 Read and write the letter.

a



Inspector Wrong

b



Jennifer Crow

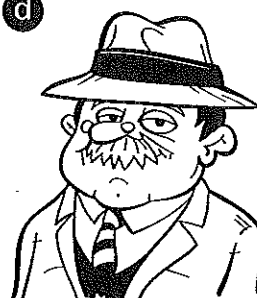
- 1 ☒ He's a detective.
- 2 ☐ She's a pop star.
- 3 ☐ She's a film star.
- 4 ☐ He's a policeman.
- 5 ☐ He's Sherlock's assistant.
- 6 ☐ She's the woman with the pink rose.
- 7 ☐ He's the man with the red nose.
- 8 ☐ He's the man in the green hat.
- 9 ☐ He's the man with the brown bag.
- 10 ☐ She's the woman in the photos.

c



Sherlock Holmes

d



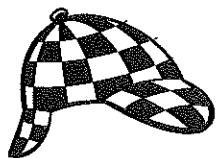
Dr Watson

e



Julia Dove

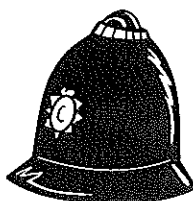
2 Write the words and match.



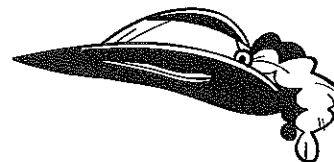
holeSrkc omHles



lauJi voeD



scrolnept nrgoW



nifneJer worC

1 Sherlock Holmes

2 _____

3 _____

4 _____

5 _____

6 _____

7 detective

8 _____

ppo rast

milf sart

tevictede

napomclei



= _____

seventy-five

75

Lesson 2

3 Complete the table.

Past simple – regular verbs

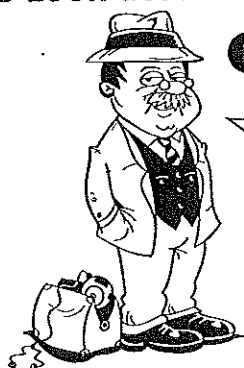
I	talk	to Jennifer.
He/	watched	TV.
We	listened	CDs.



4  Listen and tick the answers.

						
Dr Watson	☒	☐	☒	☒	☒	☐
Sherlock Holmes	☐	☒	☒	☐	☒	☒

5 Look at Activity 4. Write.



1

Last night, I listened to music.



2

Last night, I played on the computer.

6 Write three sentences about you. Use the Past simple – regular verbs.

1 Last night, I

2

3

seventy-six

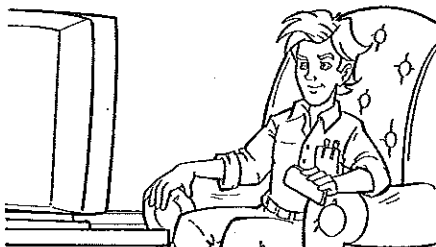


Lesson 3

7 Complete the table.

Past simple – regular verbs

Did	you	talk	to anyone	Yes, I
			TV	I didn't.



8  Write the questions. Listen and write the answers.

Did you visit Jennifer Crow last Saturday?



Yes, I did.



1 visit / Jennifer Crow / ? / Saturday / you / last / Did

Did you visit Jennifer Crow last Saturday?

Yes, I did.

2 you / with / Jennifer / watch / TV / ? / Did

3 listen / ? / Did / CDs / to / you

4 you / talk / Did / about / ? / art / collection / Jennifer's

5 Did / by / Picasso / you / want / see / to / ? / the / painting

9 Read and complete.

listened talked ~~visited~~ watched art talked

Last Saturday, I visited Jennifer Crow. We _____
about the film we're making. We _____ TV. We
_____ to CDs. Jennifer _____ about her art
collection, but I don't like _____.

Julia's story is different
to Jennifer's story!



10 Make the cards on page 93.



seventy-seven

77

Lesson 4

11 Read and write.



picture Pablo Picasso artist Málaga Spain

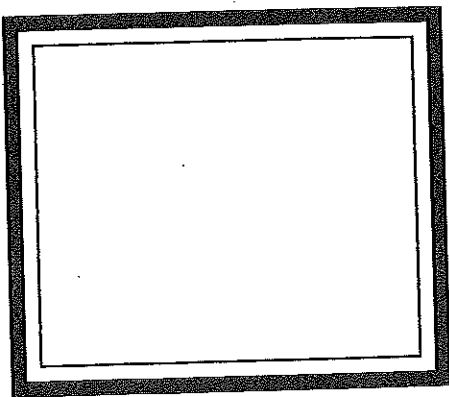
This is a picture of Pablo Picasso. He was an artist.
He was from Málaga, in Spain.

picture Leonardo da Vinci artist Vinci Italy

12 Write Picasso or Da Vinci.

- 1 Da Vinci lived from 1452 to 1519.
- 2 _____ lived in lots of different cities in Italy.
- 3 _____ was very artistic, but he was musical, too.
- 4 _____ designed machines.
- 5 _____ lived from 1881 to 1973.
- 6 _____ lived in Barcelona and Paris.
- 7 _____ was very artistic, but he was scientific, too.
- 8 _____ played the guitar.

13 Draw and write about an artist.

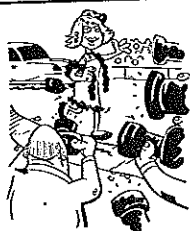
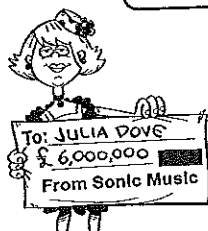


This is a picture of _____

Lesson 5

14 Write.

~~She's rich.~~ She's famous. She's popular. She's talented.



- ① She's rich. ② She's famous ③ She's ④ She's popular

15 Complete the song. Listen and check.

rich ~~thief~~ famous loved was popular loves talented

She's a thief!

Everybody _____ Julia Dove
when she was a pop star.

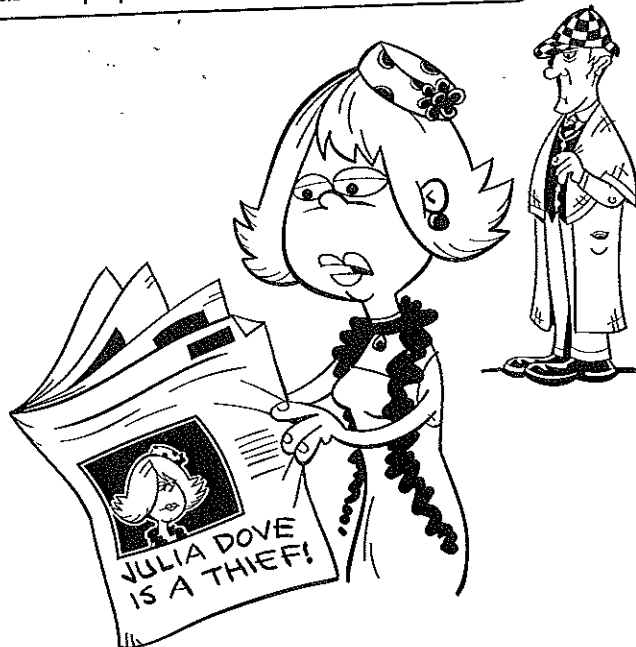
A _____

and _____ pop star.

Everybody loved Julia Dove

when she _____ a pop star.

But now nobody _____ Julia Dove.
Now she's just a thief!



16 Write the question. Listen and tick the answer.

birthday / ? / is / When / Sherlock's

When

a) in January ☐

c) in June ☐

b) in July ☐

d) in August ☐

There are celebrations
all around the world on
Sherlock's birthday.

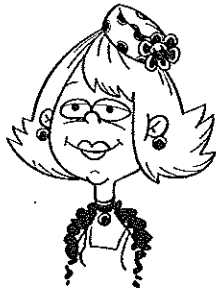
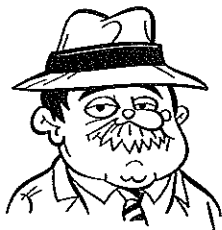


seventy-nine

79

Lesson 6

17 Match. Put the speech bubbles in order.



a How do you know the painting was under the sofa? ☐

b Here's your painting, Miss Crow. 1 ☐

c Did you put it under the sofa? ☐

d I'm very happy to be out of jail. ☐

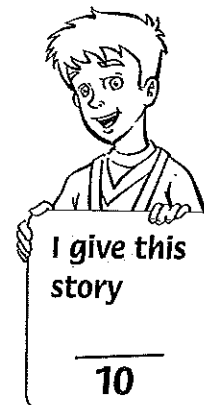
e I wanted everyone to think she was a thief! ☐

18 Read the questions. Write Yes or No. Listen and check.

- 1 Was the painting in Jennifer's house? Yes
- 2 Did Julia put the painting under the sofa? _____
- 3 Did Jennifer put the painting under the sofa? _____
- 4 Is Julia a thief? _____
- 5 Did Jennifer want everyone to think Julia was a thief? _____
- 6 Did Jennifer like Julia? _____
- 7 Was Jennifer jealous of Julia? _____

19 What do you think? Complete.

My favourite character in the story is _____.
I think Sherlock Holmes and the case of
the missing painting _____.
(is excellent / is very good / is good / is OK / isn't very good)



Lesson 7

20 Find and circle. Write.



W	J	O	Z	T	V	K	J	E	N	N	I	F	E	R
J	U	S	T	I	C	E	F	H	T	R	S	M	O	L
B	N	A	D	H	Y	T	E	J	B	X	J	U	L	Y
J	E	A	L	O	U	S	Z	O	P	X	A	N	Y	R
D	W	A	N	I	K	L	Q	B	L	D	I	B	U	Q
J	A	N	U	A	R	Y	Y	S	J	U	L	I	A	K

Spell check!

Julia gets _____ and _____ gets a _____ in _____.

21 Read and complete. Look at Activity 15, Pupil's Book page 52 and check.

stayed played friends visited walked park watched

Last weekend, I stayed in my town with my parents. We _____
the transport museum. On Saturday afternoon, we _____ the dog in the
_____. Then I _____ football with my _____. At eight o'clock
on Saturday, we _____ a film on TV.

22 Answer the questions. Write about last weekend.

Name	_____
Where were you?	_____
Did you visit a museum?	_____
Did you walk in the park?	_____
Did you go to the cinema?	_____
Did you play football?	_____
Did you play computer games?	_____
Did you listen to music?	_____
Did you watch TV?	_____
Other information:	_____

by _____



eighty-one

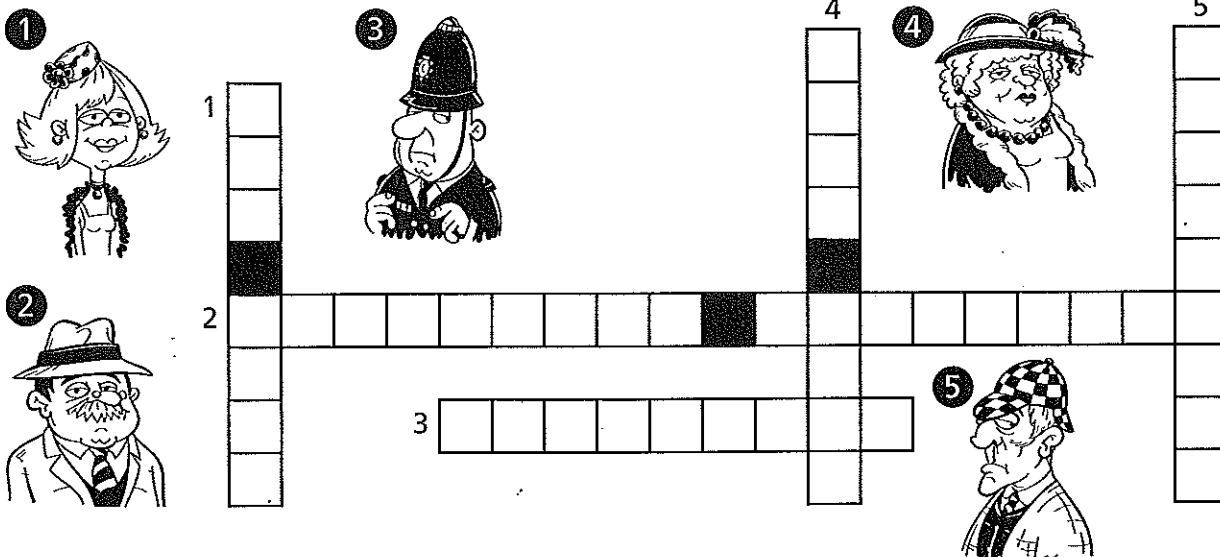
81

Revision

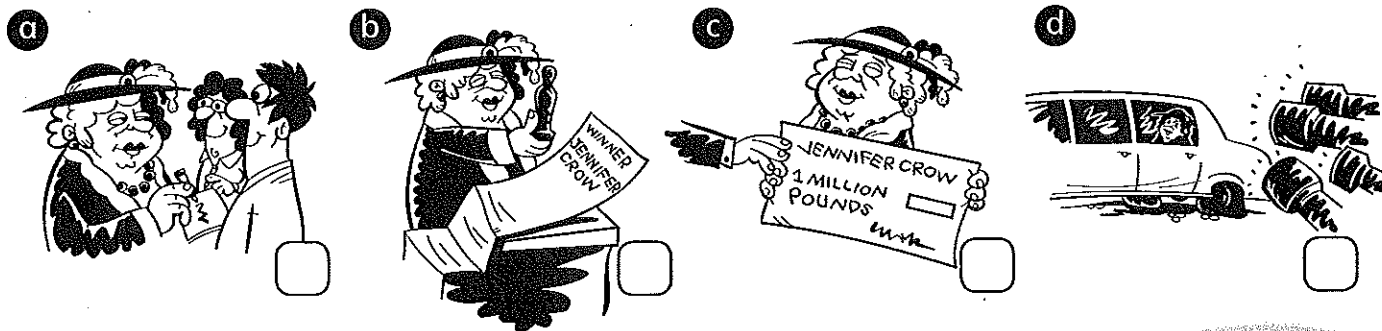
Lesson 8

Vocabulary

1 What are their jobs? Write.



2  Listen and number.



3 Complete the tables.

Past simple – regular verbs

I	2	the guitar.
1 /She	talked	to a friend.
We	3	DVDs.

4	you	5	to CDs	7
	watch	6	film	

Grammar



7
2 eighty-two

4 Write the dialogue.

last / TV / watch / Did / ? / night / you

Clare: ① _____
I / Yes / did

Tim: ② _____
film / watched / I / a / good

③ _____
table / ? / tennis / play / you / Did

④ _____
didn't / No / I

Clare: ⑤ _____



5 Read and complete. Listen and check. Act out.

artist paint was talented lived liked painting

Phil: This is a _____ of Vincent Van Gogh.

He was an _____. He _____ from 1853 to 1890.

Kate: Did he _____ lots of pictures?

Phil: Yes, he did. He _____ very _____. But no-one
_____ his work.

Language
in use



6 Write the sentences in your language.

① Did you watch TV last night? _____

② No, I didn't. I played football. _____

③ Picasso lived from 1881 to 1973. _____

④ Did da Vinci paint lots of pictures? _____

Translation

My progress in this unit _____

(is excellent / is very good / is good / is OK / isn't very good)

8 Bilingual Dictionary

Nouns

an artist _____
 an assistant _____
 a bag _____
 a character _____
 a detective _____
 everyone _____
 a film star _____
 nobody _____
 a nose _____
 a painting _____
 a policeman _____
 a pop star _____
 a thief _____

famous _____

jealous _____

musical _____

pink _____

popular _____

rich _____

scientific _____

talented _____

Phrasebook

Good luck! _____

last night _____

No problem. _____

Prepositions

under _____

Verbs

arrest _____
 design _____
 learn _____
 paint _____

My personal words

Adjectives

artistic _____

REMEMBER!

of + the subject of the picture

by + the artist

This is a picture **of**
 Kate's iguana.

The Mona Lisa is a
 painting **by** da Vinci.



In the UK, they
 say 'a **film star**'.



In the USA, they
 say 'a **movie star**'.

Bonfire Night



1 Write.

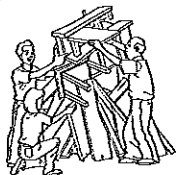
make a guy

eat hot dogs and baked potatoes

watch fireworks

~~make a bonfire~~

1



make a bonfire

2



3



4



2 Read and complete.

the UK

watch

dark

hot

~~November~~

guy

potatoes

Night

near

On 5th November in _____, we celebrate Bonfire _____. We make a bonfire and then we make a _____ to put on top of the bonfire. When it's _____, we stand _____ the bonfire and _____ fireworks. We eat _____ dogs and baked _____.

3 Complete the song. Listen and check.

People make bonfires.

They make a guy.

Is Bonfire Night!

Remember, remember,

Fill the sky.

The 5th November

And they watch fireworks

In the UK, on this day



Remember, remember,

100



1



= _____

eighty-five

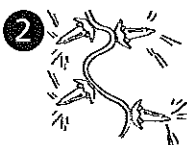
8!

Advent and Christmas



1 Find and circle. Write.

- 1 A Christmas tree
- 2 Christmas _____
- 3 An advent _____
- 4 A _____
- 5 Christmas _____



C	A	L	E	N	D	A	R
K	P	O	D	A	D	X	E
S	M	R	T	S	Z	A	V
Q	I	O	D	T	B	I	X
R	G	C	Y	O	W	N	K
<u>T</u>	R	J	Y	C	C	L	C
R	H	A	U	K	Y	W	A
E	E	B	E	I	F	A	R
<u>E</u>	K	H	N	N	T	F	D
W	C	L	I	G	H	T	S

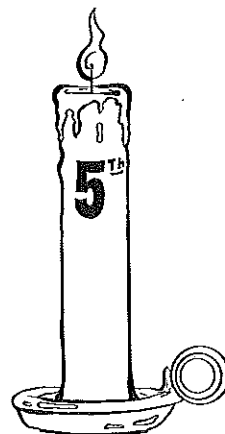
2  Read and complete. Listen and check.

friends calendar ~~Advent~~ day twenty-four fourth 1st decorations

Advent starts on the _____ Sunday before Christmas. People in the UK put up Christmas trees, Christmas lights and other _____. They also put up Christmas cards from their _____ and family. Lots of children have an advent _____. It's got _____ windows. They open one window every _____ from _____ December.

3  Put the song in order. Listen and check.

- ☐ Christmas is coming. Light the fourth candle
- ☐ And put up your Christmas lights.
- ☐ And put up your Christmas tree.
- ☐ Christmas is coming. Light the third candle
- ☐ It's a special time of year. A very special time of year!
- ☐ And put up your Christmas stocking.
- ☒ 1 Christmas is coming. Light the first candle
- ☐ And put up your Christmas cards.
- ☐ Christmas is here. Light the fifth candle.
- ☐ Christmas is coming. Light the second candle



eighty-six



= _____

1

Lesson 3 Make the cards.

Do you fly a kite at the weekend?

Do you play the guitar in your free time?

Do you ride a mountain bike at the weekend?

Do you walk the dog in your free time?

Do you listen to CDs at the weekend?

Do you play table tennis in your free time?

Do you watch TV at the weekend?

Do you play football in your free time?

Do you play computer games at the weekend?

Do you read books in your free time?



2

Lesson 3 Make the cards.

Does this otter live on land or in trees?

Answer: It lives on land.

Does this eagle live in water or in trees?

Answer: It lives in trees.

Does this anteater eat insects or fish?

Answer: It eats insects.

Does this iguana climb trees or swim?

Answer: It climbs trees.

Does this spider eat insects or plants?

Answer: It eats insects.

Does this whale live on land or in the sea?

Answer: It lives in the sea.

Does this ant eat insects or plants?

Answer: It eats plants.

Does this frog swim or fly?

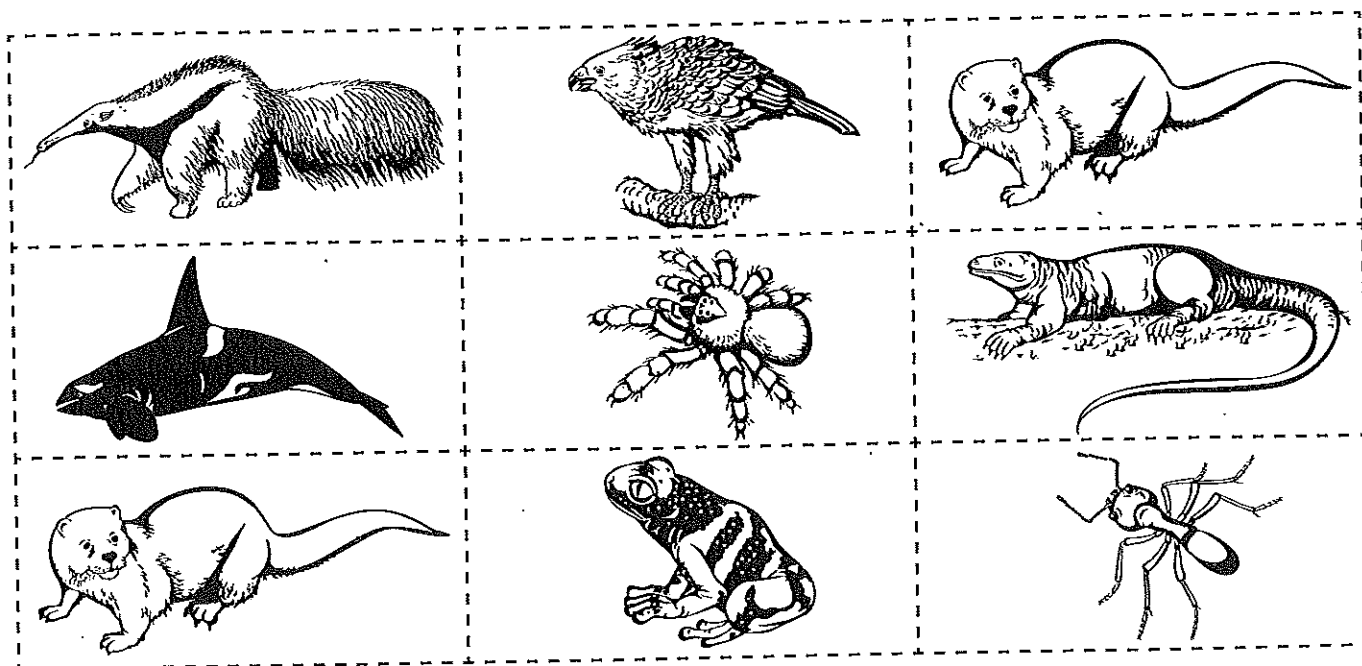
Answer: It swims.

Does this otter eat frogs or plants?

Answer: It eats frogs.



I play the guitar in my free time.	I fly a kite at the weekend.
I walk the dog in my free time.	I ride a mountain bike at the weekend.
I play table tennis in my free time.	I listen to CDs at the weekend.
I play football in my free time.	I watch TV at the weekend.
I read books in my free time.	I play computer games at the weekend.



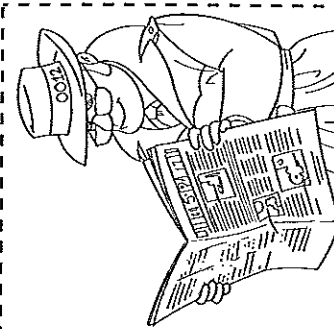
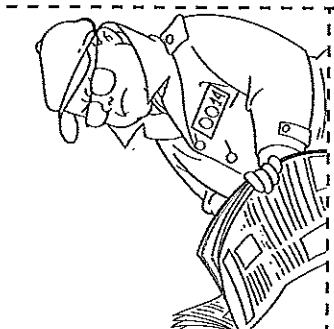
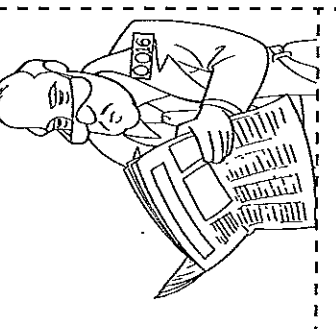
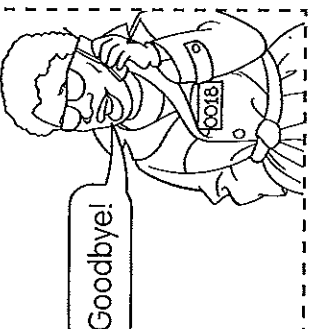
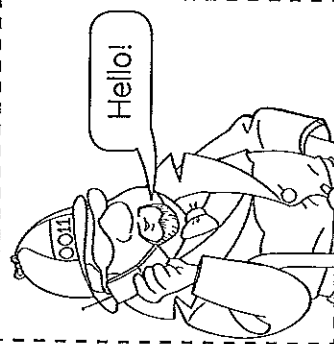
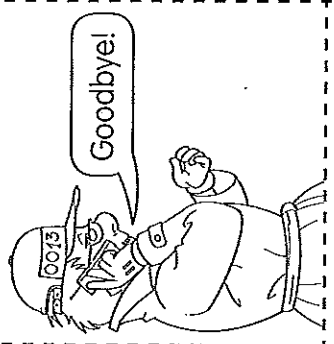
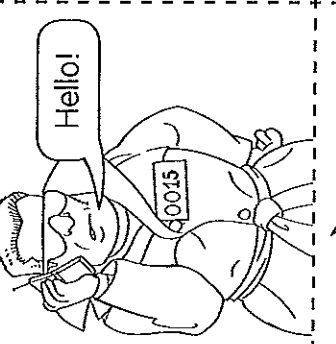
3

Lesson 3 Make the cards.

 I'm Lyn. I speak Chinese, Spanish and English.	 I'm Ana. I speak Portuguese, Chinese and English.	 I'm Mar. I speak Spanish, Portuguese and Chinese.	 I'm Amy. I speak English, Portuguese and Chinese.
 I'm Yan. I speak Chinese, Portuguese and Spanish.	 I'm Pau. I speak Portuguese, English and Spanish.	 I'm Sol. I speak Spanish, English and Portuguese.	 I'm Brad. I speak English, Spanish and Portuguese.
 I'm Sue. I speak Chinese, English and Portuguese.	 I'm Joe. I speak Portuguese, Spanish and Chinese.	 I'm Juan. I speak Spanish, Chinese and English.	 I'm Tom. I speak English, Chinese and Spanish.

4

Lesson 3 Make the cards.

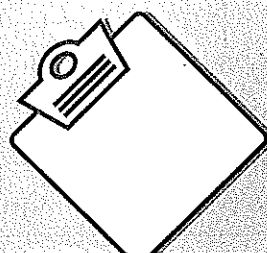
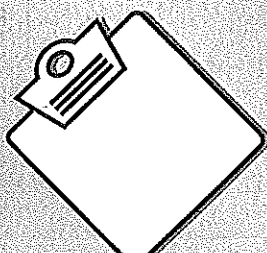
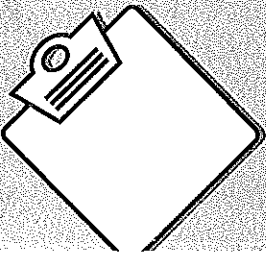
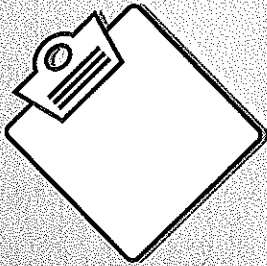
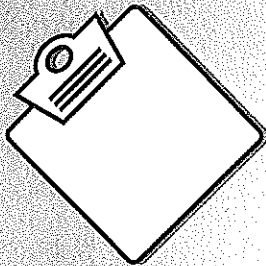
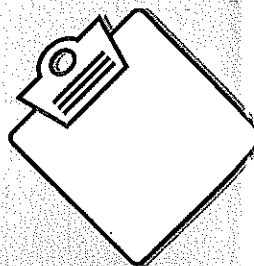
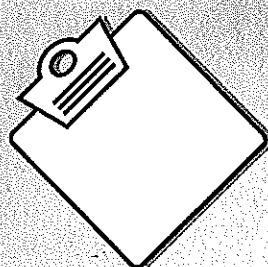
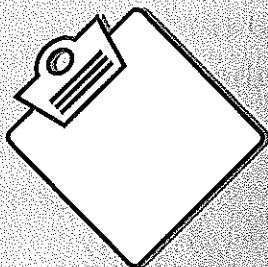
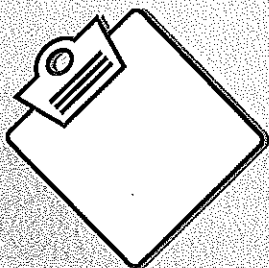
			
			

Where are you from?
Do you speak ...?
Are you ...?

Where are you from?
Do you speak ...?
Are you ...?

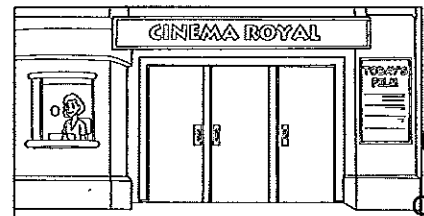
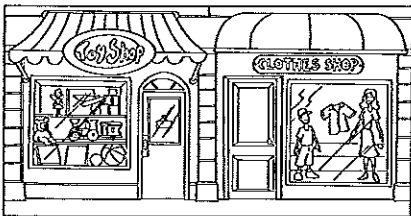
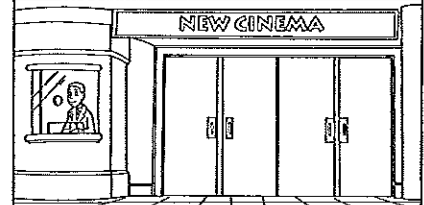
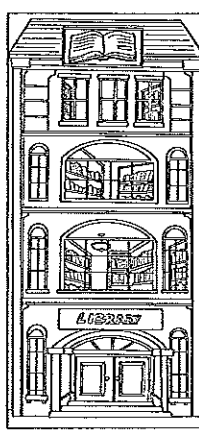
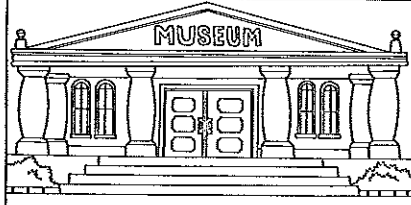
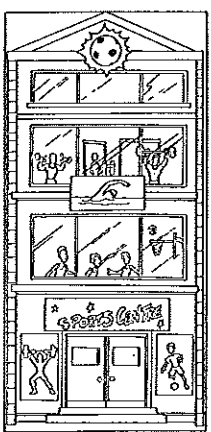
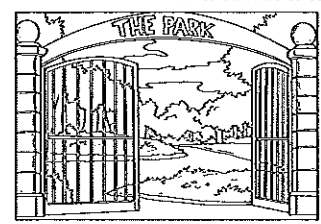
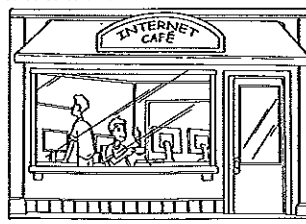
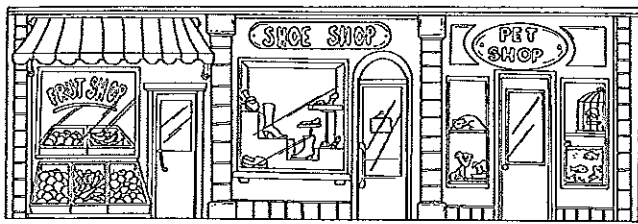
Where are you from?
Do you speak ...?
Are you ...?

Where are you from?
Do you speak ...?
Are you ...?



5

Lesson 3 Make the cards.



6

Lesson 3 Make the cards.

taller

the apple tree

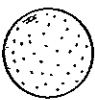
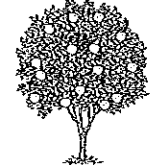
the palm tree



bigger

than

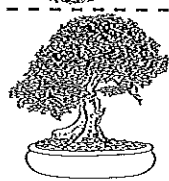
the orange tree

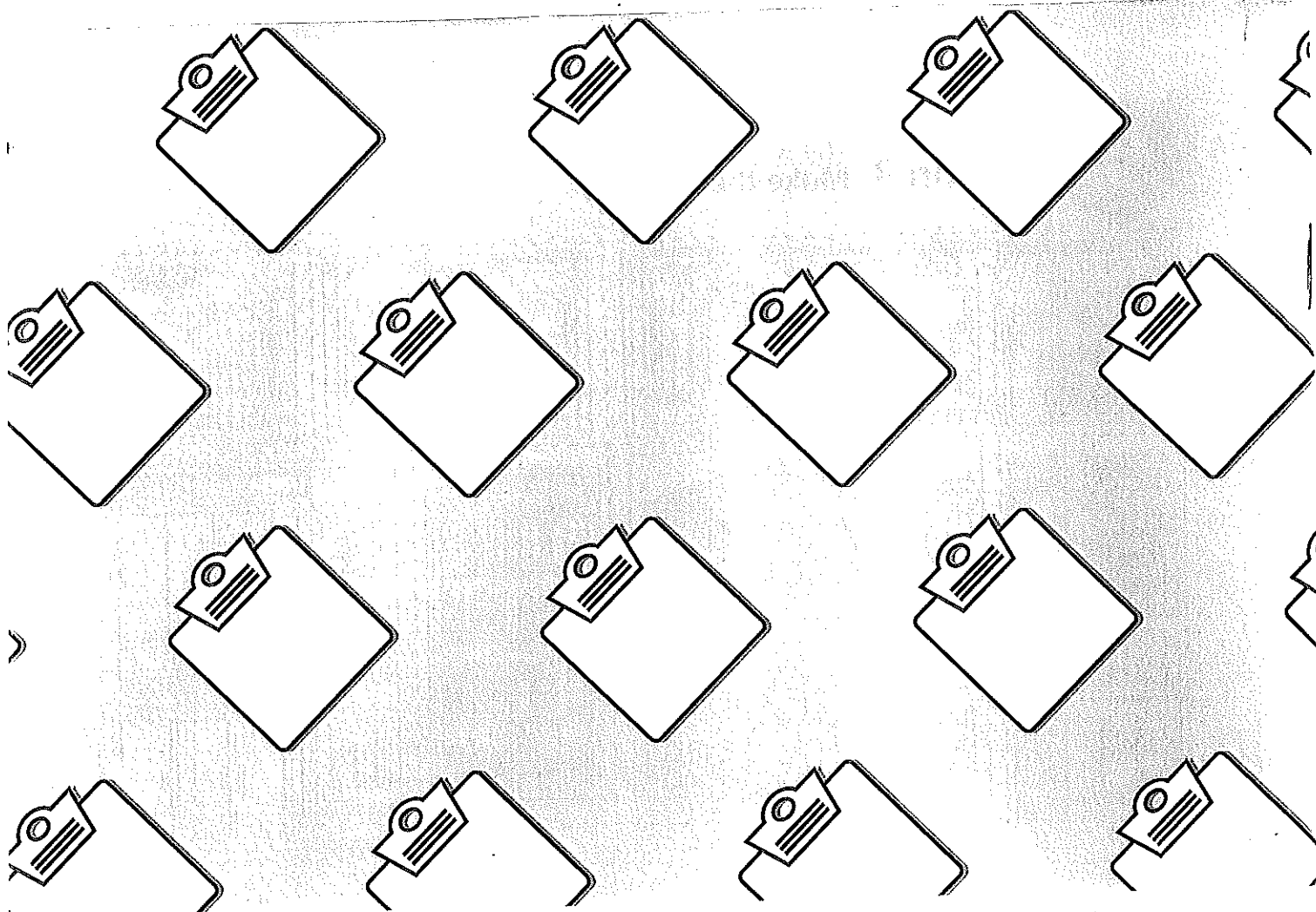


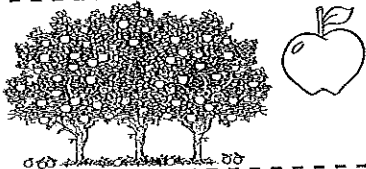
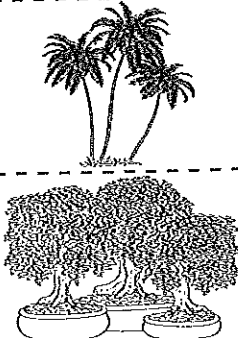
shorter

is

the bonsai tree





	palm trees	apple trees	more beautiful
	orange trees	are	more colourful
	bonsai trees	than	more interesting

Find Out! 5



Components

- Pupil's Book
- Activity Book
- Find Out about Grammar Booklet
- Find Out about Science and Art Activity Book
- Teacher's Resource File
- Photocopiable Resources
- Flashcards
- Word cards
- Posters
- Audio CDs
- Stories and Songs CD
- CD-ROM
- DVD
- DVD Resources
- Website



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